



Yearly Status Report - 2018-2019

Part A

Data of the Institution

Part A	
Data of the Institution	
1. Name of the Institution	S M JOSHI COLLEGE HADAPSAR PUNE (MS)
Name of the head of the Institution	Dr Arvind Burungale
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	020-26999001
Mobile no.	9922952220
Registered Email	smjoshicollege@gmail.com
Alternate Email	arvindburungale@gmail.com
Address	S M Joshi College Hadapsar Malwadi Road Hadapsar Pune 28
City/Town	Hadapsar Pune
State/UT	Maharashtra
Pincode	411028

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	Self financed and grant-in-aid
Name of the IQAC co-ordinator/Director	Prof Dr M L Dongare
Phone no/Alternate Phone no.	02026991255
Mobile no.	9823244245
Registered Email	dongareml@gmail.com
Alternate Email	principal@smjoshicollege.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	http://www.smjoshicollege.com/aqar_2017_18.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.smjoshicollege.com/Calender_2018-2019.pdf

5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	A	3.09	2011	27-Mar-2011	26-Mar-2016
3	A	3.03	2019	04-Mar-2019	03-Mar-2024

6. Date of Establishment of IQAC	01-Jun-2002
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by	Date & Duration	Number of participants/ beneficiaries

IQAC		
Organization of S M Carnival 2019	28-Feb-2019 01	1200
Participation in the activity of Celebration of National Voters Day by NSS	25-Jan-2019 01	150
Participation in a awareness of road safety conducted by NSS in association with traffic Police Department Hadapsar Pune	08-Aug-2018 01	150
Organization of one day workshop on effective implementation of TLE and ICT for the teachers by Dept. BBA/BCA/BSc Computer Science	29-Sep-2018 01	110
Organization of Food festival Dept of commerce	28-Feb-2019 01	300
Organization of seminar on Career Opportunities in Banking and Financial Services Industries in India by Dept of commerce	19-Sep-2018 01	197
Organization of book publication ceremony	18-Dec-2018 01	1250
Organization of Pen congress(In presence of representative of Finland, Germany, Iraq, Italy by Dept of Marathi	28-Sep-2018 01	145
Organization of State level seminar Physics	29-Oct-2018 02	53
Organization of International Conference on Advances in Chemical Sciences	18-Dec-2018 02	228
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
S.M.Joshi College Hadapsar Pune	Women's Hostel	UGC New Delhi	2018 1095	3200000
S.M.Joshi College	QIP, SPPU	Savitribai Phule Pune	2018 365	250000

Hadapsar Pune		University Pune		
S M Joshi College Department of Sports	QIP Sports	Savitribai Phule Pune University Pune	2018 180	100000
Department of Chemistry	QIP Seminar	Savitribai Phule Pune University Pune	2018 180	205180
S.M.Joshi College Hadapsar Pune	Soft Skills	Savitribai Phule Pune University Pune	2018 180	18000
Dept of Examination S.M.Joshi College Hadapsar Pune	Examination Grant	Savitribai Phule Pune University Pune	2018 180	2442605
S.M.Joshi College Hadapsar Pune	Scholarships	Savitribai Phule Pune University Pune	2018 180	9160138
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	4
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)
Proposal to start new UG and PG courses for the affiliation to SPPU in 20192020 has been prepared B. Sc. in Botany, Zoology, and Mathematics, B.A. Political Science, and Psychology MSc. In Analytical Chemistry, Micro Biology, Physics, and Computer Science, M.A. in Economics and Geography.
<ul style="list-style-type: none"> •Enhance research programmes in the college Organization of the National/ International/ State level conferences. •Strengthening and enhancing ICT facilities •Strengthen interface between the college and industries and entrepreneurs reflected in formal MOUs with organizations.

Proposed construction "B" wing of the college: Shatabdi Tower. Infrastructural requirements in the form of classrooms, laboratories.

Academic and Administrative Audit (AAA) to to achieve the excellence in academic and administrative activity

•Participation in NIRF, AISHE,ISO Certification, Energy audit, Green audit.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Preparation of academic calendar of year 20182019.	Action taken report of last meeting were discussed and confirmed. The various activities organized during the academic year, accordingly the academic calendar of academic year 20182019 was prepared and action plan was implemented.
The successful steps for completion of NAAC accreditation processes	Submission of IIQA: 31st August 2018 IIQA Accepted: 10th September 2018 SSR Submitted: 24th October 2018 Students Satisfaction Survey SSS:24th and 25th October 2018 DVV Clarification: 4th November 2018 Peer Team visit: 18th and 19th February 2018 Grade CGPA: 3.03 A grade declare on 4th March 2019
Planning to send proposal for starting new courses at UG and PG Level .	Proposal for starting new courses were made ready to submit to Savitribai Phule Pune University,) Start the following UG Courses B. Sc. in (Botany, Zoology, and Mathematics), B.A. (Political Science, and Psychology) Start the Following PG Courses MSc. In (Analytical Chemistry, Micro Biology, Physics, and Computer Science, M.C.A Science)M.A. in Economics and Geography.
Plan to construct college building B.	As per demand of classrooms and more space for the various departments, the construction of college building "B" was started and completed
Plan to prepare Gender audit, Green Audit and Energy audit of college campus.	As per guidelines the gender audit, green audit and energy audit was done by certified agency
Preparation for Academic and Administrative Audit (AAA)	IQAC was fully prepared the audit done by Rayat Shikshan Sanstha, Satara, as a Academic and Administrative Audit (AAA)

Plan to up-grade of ICT tools.	For up-gradation of ICT tools, the sufficient number of computers, LCD projectors and smart boards was purchased.				
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14. Whether AQAR was placed before statutory body ?	Yes				
<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th data-bbox="118 456 794 510" style="width: 50%;">Name of Statutory Body</th> <th data-bbox="801 456 1477 510" style="width: 50%;">Meeting Date</th> </tr> </thead> <tbody> <tr> <td data-bbox="118 510 794 560" style="text-align: center;">College Development Committee</td> <td data-bbox="801 510 1477 560" style="text-align: center;">04-Sep-2018</td> </tr> </tbody> </table>		Name of Statutory Body	Meeting Date	College Development Committee	04-Sep-2018
Name of Statutory Body	Meeting Date				
College Development Committee	04-Sep-2018				
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes				
Date of Visit	18-Feb-2019				
16. Whether institutional data submitted to AISHE:	Yes				
Year of Submission	2020				
Date of Submission	29-Jan-2020				
17. Does the Institution have Management Information System ?	Yes				
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>This college is constituent college of Rayat Shikshan Sanstha, Satara (MS). The Higher Education quality policies are decided by the Managing Council, the apex body of the management and forwarded to the College Development Committee (CDC) of the college. The College Development Committee constitutes the Sanstha representatives, stakeholders, teaching and nonteaching members and student representative. It is entrusted with taking the important decisions for the growth and development of the college. The internal organizational structure of the institution is as follows: Rayat Shikshan Sanstha, Satara is the apex management body of our college. It consists of Managing Council, Governing Body and Board of Life Members. The policy decisions pertaining to academics and administration are taken by this body and communicated to constituent colleges. College</p>				

Development Committee (CDC): It is the highest governing body at the college level. It delegates its authority to the Principal to form various committees and assign the academic responsibilities. The Administrative Unit is mainly concerned with matters related to admissions, eligibility, scholarships, freeships, examinations etc. It also provides clerical support required for maintaining records and for interaction with government, university, parents and students.

Various Committees: The statutory and nonstatutory committees are formed for the smooth, transparent and effective administration of the college. They indicate decentralized governance. The faculty meetings are organized at the beginning and end of the academic year. A faculty incharge coordinates with various Heads of the Department and reports to the principal. The Head of every department coordinates with the colleagues in the department and smoothly runs the academic programmes.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

S. M. Joshi college, Hadapsar , Pune-28, is affiliated to Savitribai Phule Pune University (SPPU), Pune. It implements the curriculum designed and prescribed by the University. The senior faculty members contributed in framing the curriculum. Some of the faculty have worked as members of Board of Studies (BOS). The syllabus of short term courses and Career Orientated Courses sanctioned by the UGC and is approved by university. The faculty members from the college participated and provided inputs in the workshops which were organized by the university and colleges for the designing of curriculum. Before finalization, the syllabus design is discussed in special workshops where students, faculty, academic peers and alumni are involved. The college communicates the curriculum to the students, teachers and other stakeholders through website, brochures, magazine and display boards. The Principal addresses the newly admitted students at the beginning of the academic year. The college prepares the academic calendar consisting of curricular, co-curricular and extracurricular activities for the effective implementation and delivery of curriculum. All the departments develop action plan for the academic year. For the effective implementation of curriculum delivery, the following mechanism is adopted. All Internal Examinations like class exam and mid-term tests are conducted to assess students' knowledge as outlined in the objectives of curriculum. All examinations are conducted as per the Academic Calendar. Tutorials are held regularly to monitor the progress of the students. Remedial coaching classes are conducted for low achievers i.e. Slow learners. Advanced learners are made to solve University Question papers and efforts are

made to improve their performance. Record of the regular attendance, mark lists and progress of students are maintained and preserved by respective departments. Departmental Meetings: All the Heads of the departments allot sections of curricula to the concerned teachers. The concerned teachers are well acquainted with the objectives stated in the syllabus. The syllabus is given to the students at the beginning of the academic year. At the same time awareness is created among the students for the availability of syllabus on the college as well as SPPU website. Teachers prepare their individual teaching plan. The time-table committee designs general time-table for arts, commerce, science and other streams under the guidance of the Principal. The Heads of the respective departments finalize departmental time-table in consultation with their colleagues.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Digital Marketing	-	02/09/2018	60	Employability developed	Students are able to make marketing digitally.
Java programming	-	15/09/2018	30	Employable Skills enhanced	Students are able to make small application using java programming
Spoken English	-	01/08/2018	30	Job orientation	communication skills
Functional English	-	01/10/2018	30	Job Orientation	Skill enhancement
Modi Script course	-	01/12/2018	60	Job Oriented	Skill Development
Preparing LED string lights	-	15/06/2018	30	Entrepreneurship and skills are developed	Soldering of components and assembly skills are developed
Cactus Nursery	-	15/06/2018	30	Entrepreneurship and skills are developed	Gardening skills are developed
VGC-COCTAX Practices	-	01/08/2018	180	Tax consultants, Tax practitioner	E-Filing, E-PAN Application, Registration procedure, computation of Taxes, Computation of Tax, Liability
Tally ERP-9	-	01/08/2018	90	Accountant, Assistant Accountant	Computerized Accounting, C

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, Clerk y, Accoutong
Report
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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MA	Marathi	15/06/2018
MA	History	15/06/2018
MA	English	15/06/2018
MSc	Chemistry	15/06/2018
MCom	Commerce	15/06/2018
BCA	Science	15/06/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	685	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Bisic of Robotic	15/02/2019	30
(PG) Himan Rights-III	15/06/2018	120
(PG) introduction to cyber securities-III	15/06/2018	120
(PG)Skill Devlopment-III	15/06/2018	93
Cloud Computing	01/08/2018	74
Paython	02/07/2018	40
Android	26/12/2018	40
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	SYBA EVS	302
BCom	SYBCom EVS	487
BSc	SYBSc EVS	255

BBA	SYBBA	61
BSc	SYBCA	74
BSc	SYBSc Computer Science	79
MCom	Commerce	93
BA	Geography (Socio Economic Survey)	76
BBA	TYBBA	49
BSc	Electronic Science	15
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
<p>Feedback is obtained from all the stake holders, students, Teachers, Employers, alumni and Parents in a prescribed proforma online as well as offline on the curriculum, teaching learning and evaluation, teachers, facilities, support services and overall learner centric issues. The data is analyzed by the feedback committee. The outcome is made available to the authorities, concerned teachers for perusal and needful action. In the parent meeting issues regarding the student's academic progress, attendance, discipline etc. are discussed. The parent's suggestions are conveyed to the concerned authorities. The college organizes workshops/seminars to get feedback from the academic peers on the curricula. The suggestions of academic peers are communicated to concerned BOS. The feedback is analyzed by the feedback committee members and outcome and suggestions are communicated concerned authority for the improvement.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BCom	Commerce	576	568	568
BSc	Microbiology	264	80	80
BSc	Physics	264	168	168
BSc	Electronic Science	264	78	78
BSc	Chemistry	264	248	248
BA	Geography	432	318	318
BA	Economics	432	307	307

BA	History	432	355	355
BA	English	432	117	117
BA	Marathi	432	366	366
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	3593	613	70	10	20

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
100	93	713	18	6	23

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes. Students mentoring system is available in the institution. The most of the students seeking admission in our college are from nearby villages so they are rural based and many of them come from very financially weaker section of the society. They require mentoring in every aspect of their study. We have a separate committee named as Parent-Teacher Scheme Committee. Committee allots 40 to 45 students to each faculty members who are supposed to mentor the allotted students and look after the academic as well as overall performance of the students. Students require to fill up the forms manually prepared for the purpose. It provides the basic information of the students to the mentor. Moreover students are required to add his subjects and term-end marks in the same form. Therefore, the mentor can track the performance of the students. In all four meetings are arranged by the mentor of his mentees officially. However, mentees can see his/her mentor as and when required. During the official meetings mentor takes the review of every mentee's performance and gives suggestions and guides. He also solves their problems if any. The mentors share ideas, communicate knowledge to boost up confidence among the students. The mentor mentee relationship develops its own pattern but as a general rule a mentor is asked to spend two or three hours a month with their assignments. The ongoing relationship is nurtured through phone calls and email contacts. The mentors are also taking initiative to contact the parents to inform them about the academic performance of the students and ask them to attend the parents meeting. Thus, the mentor and mentee relation is offering a guidance and support. It helps to develop a mutual bond. The mentor does the following for his/her mentees: • Arranges meetings twice in a semester • Monitors, counsels, guides and motivates the students continuously. • Advises students regarding choice of electives, projects etc. • Contacts parents/ guardians if situation demands e.g. academic irregularities, negative behavioral changes etc. • Preserves the records of term-end marks of each mentee and discusses with the students about their result for future improvement. • Advises students regarding career development and future study. • Keeps contact with the students even after their completion of the course in the college. • Intimates HOD and Principal and suggests if any administrative action is called for. • Maintains detailed progressive records and keep reports of all discussion with students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
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2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
37	26	11	0	19

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college has formed examination committee to supervise and look after the conduction of the examination like Class tests, Term End examination, Midterm tests, tutorials, Class Presentations, open Book tests, Multiple choice question series, quiz, group discussions, research project and Home assignments etc. The college follows evaluation mechanism of Savitribai Phule Pune University Pune(SPPU, Pune). Continuous internal evaluation (CIE) system is a part of the evaluation mechanism. The evaluation pattern is discussed by the respective subject teacher in the class. The major reforms introduced by Savitribai Phule Pune University Pune (SPPU, Pune) include delivery of question papers and entry of internal marks are online. The college has also introduced its own reforms in the evaluation system. The college has appointed the College Examination Officer (CEO) from the teaching faculty to monitor and ensure the University examination related work. Choice Based Credit System (CBCS) has been introduced for PG Courses as well as for BBA and BCA. The committee guides the academic departments to conduct different types of tests to achieve the outcomes of the topics and the courses taught and to check the learning levels of the students periodically. The evaluative reports of these tests are discussed in the department and communicated to the Principal. The reform has resulted in increasing the level of acquisition of subject knowledge of the students. Besides the departments like BBA, BCA and BCS use ICT to conduct the tests.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college follows a well-planned academic calendar and it is published in the college prospectus and displayed on the college website. It gives the general

details of the schedule of the continuous internal evaluation mechanism. It also includes the program of academic events like workshops, conferences, visiting faculty lectures, industrial visits etc. The examination section of the college provides details about the pattern of the continuous internal evaluation system. The examinations are conducted according to the time table which is displayed on the board and also inform them in the classroom. The departments conduct all their continuous internal evaluation within this broad framework. The answer papers of the unit tests are evaluated by the concerned teachers and the marks are communicated to the students in the classroom and also displayed on the departmental notice boards. The teacher clarifies the doubts and queries of the students. Evaluated answer papers are given to students with suggestions for their future reference. The students failed in the previous year internal examination, the re-term exam is conducted for them at the end of September. The answer papers of the re-term examination are evaluated by the faculty members within 15 days and the results are communicated to the students. The academic calendar maintains the balance between the academic activities and the examination schedule. Faculty members prepare a lesson plan for theory paper. The lesson plan and implementation details are noted in the lesson notebook by the teacher. This guides the faculty members to stick up to the academic schedule as much as possible. Effective monitoring of the lesson plan schedule is taken care by the heads of the departments as well as academic auditors.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://smjoshicollege.com/2.6.1_Link.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
No Data Entered/Not Applicable !!!					
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://www.smjoshicollege.com/student_feedback2.html

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	365	Private Company	1.04	0
Industry sponsored Projects	365	APPOLO GROUP OF INDUSTRIES	5	0
Major Projects	0	-	0	0

Minor Projects	1080	BOD SPPU	2.75	1.75
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Basics Of Intellectual Properties	Research and Development Cell	17/09/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Blood Donation Drive	S.M.Joshi College, Hadapsar	Indian Red cross Society	28/09/2018	Meritorious Social work
2.Ideal college competition	S.M.Joshi College, Hadapsar	Rayat Shikshan Sanstha, Satara, Maharashtra	09/05/2018	Education
Bio-remidation	Dr.Manisha Sangale S.M.Joshi College, Hadapsar	S.M.Joshi College, Hadapsar	01/01/2019	Bioleum Power
.Green Clean College Campus State Level Competition	S.M.Joshi College, Hadapsar	Kirlosker Vasundhara Group	29/11/2018	.Green Clean College Campus State Level Competition
Efficiency Redefined Energy saver	Akshya Bodake, Prajakta Sutar Sonali Kadbane, Arti Dalvi (Students Ty B.com)	S. G.M College, Karad Vashi College, Mumbai, SPPU Pune	13/12/2018	AVISHKAR Project Competitions
State Level Inter-college Debate competition	S.M.Joshi College, Hadapsar	Karmaveer Vidhya Probhodini Satara	09/05/2019	Debate competition

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
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No Data Entered/Not Applicable !!!

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
10	01	05

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
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Department of Chemistry	1
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3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Department of Chemistry	6	4.3
National	Department of Botany	1	6.4
National	Department of Geography	1	1.66
National	Department of Economics	2	2.4
International	Department of Chemistry	6	12.3
International	Department of Zoology	2	3.4
International	Department of Botany	1	1.6
International	Department of Microbiology	1	4.5
International	Department of Political Science	1	6.3

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Department of Chemistry	2
Department of Marathi	1
Department of Political Science	1
Department of Botany	2
Department of Microbiology	1
Department of Electronic Science	8

[View File](#)

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						

[View File](#)

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self	Institutional affiliation as mentioned in
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No Data Entered/Not Applicable !!!

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	12	8	13	15
Presented papers	6	7	2	2
Resource persons	0	4	3	3

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!			
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Blood Donation Drive	Trophy- Meritorious Social work	Indian Red cross Society	150
AVISHKAR Project Competitions	Trophy and Certificate	S,G.M College Karad , Vashi College Mumbai ,Savitribai Phule Pune University, Pune	10
.Green and Clean Campus drive	Trophy and Certificate	Kirloskar -Vasundhara Film Group	12
Rayat Marathon	Trophy and Certificate	S.M.Joshi College,h adapsar,Pune	900
Ideal college competition Karmaveer Paritoshik	S.M.Joshi College,Hadapsar Honour Award	Rayat Shikshan Sanstha,Satara,Maharashtra	4110
State Level Inter-college Debate competition	S.M.Joshi College,Hadapsar Honour Award	Kamaveer Vidhya Probhodini Rayat Shikshan Sanstha,Satara	12

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!				
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Collaboration for importing Training to Youth under PMKVY Scheme of Govt.of India and partnership	PMKVY Schemes Implementation	College of Computer Accounts(CCA edu.Ltd)Pune	15/08/2018	27/12/2019	32
Industry-Academia	Student and Faculty exchange, field trips, Internship and placement	Gamesai Studios Pvt.Ltd Pune	09/12/2018	06/12/2019	20
Create common platform for exchange academics including research	Cooperation, Promotion, Networking of Institutional quality Assurance cell and Research	Multiple Educational Institutes Modern college	05/09/2018	28/12/2019	40
Short term Projects, Academic exchange	Students Minor research Projects and Job Training	Vasant Dada Patil Sugar Institute Research, Manjri Pune	10/10/2018	10/12/2019	85
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
BOSCH India LtdPO.Box 3000 Hosur Road Adogodi,Benglore 56030	15/07/2018	Bridge course Programme, Train the Trainer Programme, Training and Placement	60
Bharat Vikas Group(BVG)India Ltd Pune	22/05/2018	B.Sc in Facility Services Course of YCMOU Student training center and pre-placement Training activities	45
Symbiosis Skills Open University (SSOU)	21/08/2018	Skill Programmes Finance, Technology Management and Engineering Joint Academic skill training Activities	46
Rajiv Gandhi Science and Technology Commission Govt. of Maharashtra	24/08/2018	Setting up of Science and Innovation Activity centre at the campus of Rayat Shikshan Sanstha,Satara	20
Jain Irrigation Systems Ltd Jalgaon	30/11/2018	Research and training Krushi Mitra programme Incubation center Development	35
TATA Technology Pune STP	01/08/2018	Develop C-III centre for Innovation Intention and Incubation, Promotes technology Start-ups,Provide high end industrial training, Provide IPR and technology management, Provide Skill based training	90
Dahiwadi College,Dahiwadi	23/12/2019	To boost the research activity	1
Balwant College Vita Sangli	07/08/2019	To boost the research activity	1
Dr.Babasaheb Ambedkar College Aundh Pune	03/07/2019	To boost the research activity	1

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
834	562

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Newly Added
Laboratories	Newly Added
Seminar Halls	Newly Added
Classrooms with LCD facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Seminar halls with ICT facilities	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Others	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Digital Campus (eth.co.in)	Fully	8.1.1 (Build No. 1:12/11/2013)	2017

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Library Automation	54755	0	2386	0	57141	0
CD & Video	120	3708	35	0	155	3708
e-Journals	6000	5000	0	900	6000	5900
Journals	35	42628	5	5850	40	48478
e-Books	97000	5000	0	900	97000	5900
Reference Books	22554	3791602	322	101938	22876	3893540
Text Books	32201	6796107	2064	222488	34265	7018595

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional

(Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Ramesh Gulave	Final Accounts of Banking Co with 16 Schedules	https://www.youtube.com/watch?vO5Pcsr4__Fc	11/09/2018
Ramesh Gulave	Fictitious Assets	https://www.youtube.com/watch?vNWPTis97Kik	03/03/2018
Ramesh Gulave	Ratio Analysis-Accounting RatiosI	https://www.youtube.com/watch?vKJYs340aH-8	13/02/2018
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	308	3	2	4	1	4	28	10	2
Added	192	2	1	10	5	5	0	200	0
Total	500	5	3	14	6	9	28	210	2

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

200 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
AV Hall, Video Camera, PC, LCD projector, Microphone, Caller Mike etc	http://www.smjoshicollege.com/#

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
25	31	25	57

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

INTRODUCTION: The college is committed to provide the academic ambience, accordingly services and facilities are developed to the benefit of the stakeholder. These physical, academic and support services and facilities cover almost every aspect of the college functioning such as laboratories, library, sports complex, computer, classrooms, etc. The need of policymaking arises from the expectation of constant, uninterrupted and smooth functioning of these services and facilities. **STATEMENT:** The policy assures the optimum utilization

and proper maintenance with a standard required specifications of physical, academic and support service facilities of the college to accomplish the high degree of excellence imbuing human values in all endeavours. AIMS OF THE POLICY 1. To achieve optimum utilization of facilities and services for the benefit of stake holders 2. To receive constant, uninterrupted and smooth functioning of physical, academic and support service facilities. 3. To prevent misuse and misconduct of resources and services. 4. To achieve timely up-gradation, replenishment, repairing and replacement of the resources and services 5. To set standardized maintenance and utilization procedures for resources. 6. To reduce probabilities of accidents at workplace for ensuring safety. MECHANISM FOR IMPLEMENTATION OF THE POLICY: The following mechanism is developed to look after the maintenance, up-gradation, replenishment, repairing and replacement of facilities and services. The mechanism assures the involvement of all the stakeholders. ADMINISTRATIVE OFFICE: The administrative office is a ground level step to fulfil the commitment expressed in the policy statement. Day to day maintenance and care is taken by the administrative office, in consultation with the principal. The office registrar looks after this all-routine maintenance. PURCHASE COMMITTEE: The purchase committee headed by a senior faculty takes annual review of the facilities and services. The report is put forth in the meeting of purchase committee chaired by the principal. The co-ordinator of IQAC is an invitee to these meetings. In these meetings, priorities are fixed and important decisions are considered for IQAC and CDC meetings. After receiving permissions in IQAC and CDC committees, the purchase or maintenance expenses are utilized as per the pre- determined procedures. CDC monitors overall functioning of facilities and services. It is the policy of the parent institute to recruit the support staff having mechanical and technical skills of certain kinds. GENERAL MEASURES FOR OPTIMUM UTILIZATION: • Instructions are displayed for the proper use infrastructure facilities. • The technical staff looks after ICT facilities. For major problems, the college has AMC with local service provider. • The support staff having technical and mechanical skills looks after day to day maintenance of infrastructure. • Students carefully use major instruments and hazardous chemicals under the supervision of the teaching or non-teaching faculty. • Fire extinguishers are placed at appropriate places and they are replaced periodically. The demos regarding its use are given to staff and students for its prompt use. • For library books and office, document preservation periodic paste control is carried out.

http://www.smjoshicollege.com/Policy_Code_of_Conduct.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	ST Scholarship SC Scholarship OBC Scholarship VJNT Scholarship SBC Scholarship ST Free ship SC Free ship OBC Free ship VJNT Free ship EBC	1401	8526877
Financial Support from Other Sources			
a) National	Chief Minister Scholarship	94	28430

	University Scholarship Pawar CharitableTrust Scholarship Kantabai Malwadkar Scholarship Dnyanoba Kamble Scholarship S.M.joshi College scholarship Col.Sonawane Scholarship		
b) International	-	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Personal Counselling Mentoring	25/07/2018	1253	Parent Teacher Scheme All Department
Yoga Meditation	02/10/2018	57	Department of Physical Education
Bridge Course	10/07/2018	518	Department of Physics , BCA, BBA, Chemistry
Language Lab	10/08/2018	20	Department of English
Remedial Coaching	20/08/2018	25	Department of Commerce
Soft Skill Development	15/07/2018	230	Department of Bachelor of Computer Application (Science) Bachelor of Computer Science Department of Bachelor of Busine
Guidance for Competitive Examinations Career Counselling	20/06/2018	481	Competitive Examination Guidance Centre
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed

2018	MPSC IBPS	610	610	55	55
2019	MPSC Summer Camp	102	102	0	0
2019	MPSC Mock Interview	17	17	13	13
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	1

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Macleods pvt. Ltd.	550	103	Q connect- TCS JSPM Pratham Infotech pt. ltd. Interna tional School Sadhna School Sarathi School Priya darshani English Medium School Pimpri / Bhosari TCS Aspire Clinic Pune Vaibhav electrical Pvt. Ltd. Gajanan News Paper agency Rupam Beauty parlor Inno	1355	140
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	50	B.Com	Commerce	S.M Joshi	M.Com

				College	
2019	21	BA	Arts	S.M Joshi College	MA
2019	40	BSc	Science	S.M Joshi College	MSc
2019	4	BCA	Computer Science	S.M Joshi College	MSc Computer Science
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	5
Civil Services	55
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Table Tennis Badminton Chess Short pat Runs 100 meters Long Jump Kho-Kho Kabaddi Volley Ball Criket Individual Carem Intercollgiate badminton competition Intercollgiate Judo competition Rayat Marathon Group Dance Solo Dance Elocation Photography 0	College Level	253
Table Tennis Badminton Chess Short pat Runs 100 meters Long Jump Kho-Kho Kabaddi Volley Ball Criket Individual Carem Intercollgiate badminton competition Intercollgiate Judo competition Rayat Marathon Group Dance Solo Dance Elocation Photography 0	University Level	88
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	All India Inter	National	1	0	2263649403 61	Shri.Gaika wad Pavan

	University					Santosh
2018	All India Inter University	National	1	0	636038519504	Shri. Prathamesh Shelar
2018	All India Inter University	National	1	0	541390599252	Shri.Thorath Askasy
2019	Inter-University National Level	National	1	0	981928789105	Miss. Chavan Payal Sanjay
2019	Inter Zone Participation	National	1	0	981196144815	Shri.Chavan Suraj Vinod
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students are involved in the decision-making mechanism in various ways: The Students Council is a body that has student representatives from every class. The Principal has meetings with these members at which issues related to teaching-learning, student activities, examinations and hostel and other facilities in the college are discussed. The college has a student council, It is constituted every year as per the provisions made in Maharashtra University Act 1994, section 40(2) (b) (v). The IQAC also has a student representative. Students represent active role in College Development Committee and participate in the planning and development decision process. Students are involved in:

- Co-ordination and active participation in various college functions.
- Planning and managing academic, cultural and sports activities.
- Help in maintaining discipline and healthy atmosphere on the college campus.
- Assistance in collection and analysis of feedback.
- Special task force in the special drives such as fund raising, disaster management and event management
- Involvement in celebration of days and events.

Following are some of the important committees/cells/units of the college where students have representation in them, where they play a very vital role in framing the policies. Prevention of Sexual Harassment Committee Anti -Ragging Committee. Student Council Vidyarthini Manch Earn and Learn Scheme Student Welfare Committee Health Committee Magazine and Publications Gymkhana Committee N.S.S. N.C.C. Excursion and Tours Committee Cultural Activities Library Advisory Committee Hostel Committee Vangamay Mandal (Literary Forum), etc. The College annual magazine 'Sadhana' has student representatives on its editorial board. The IQAC has also a student representative. Students are honoured for their performances in these various roles by way of "Best Student of the Year", "Best NCC Cadet of the Year", "Best NSS Volunteer of the Year" and "Best Sportsperson of the Year".

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The institution has an Alumni Association registered under Maharashtra Society Registration Act 1860 wide no. Maha. 29547, Pune on 8-5-2018. The list of current office bearers is given below.

Sr. No.	Name of Student	Designation
1	Prof. Rohidas Machindra Jagtap	President
2	Mr. Jeevan Nandram Kalbhor	Vice-President
3	Prof. Afroj Dange	Secretary
4	Ms. Sangita Anandrao Jadhav	Treasurer
5	Prof. Sudam Ramchandra Shelke	Member
6	Prof. Gauri Anand Puranik	Member
7	Ms.	

Bhagyashree Sahebrao Jagdale Member 8 Dr. Govind Gurunarayan Umarji Member 9 Mr. Swapnil Sunil Dhore Member The college has 857 registered alumni to be the members. Since then the association has been active in bringing together the large number of alumnus. They have been actively working for the development of college. Many of them have acquired prestigious position in social, political, economical, judiciary, industry and almost all walks of life. The alumni of the college assist us in different ways. The alumni help in adopting village, organizing annual NSS camps and carrying out development projects. Alumni also help us in organizing blood donation camps, tree plantation campaign and other extension work. They participate in the annual College functions such as Independence Day Celebration, Republic Day Celebration, and Annual prize distribution ceremony. The college incorporate alumni participation through various ways in the overall development of college. It sought alumni participation in the following ways. Alumni regularly participate in the events organized by the college. They also assist the college in placement process and provide inputs to the departments about the industry requirements. Alumni interact with students and share their valuable thoughts, which help the students and get the exposure for the opportunities in research and employment. Many of our alumni are in regular contact with the teachers and contribute to the teaching learning processes indirectly by providing a variety of information in the field of research.

5.4.2 – No. of enrolled Alumni:

857

5.4.3 – Alumni contribution during the year (in Rupees) :

2000

5.4.4 – Meetings/activities organized by Alumni Association :

Meetings was organized by Alumni Association on 26 February 2019

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The management and college follow the policy of decentralization and participative management in day-to day working. The Principal assigns specific duties to various academic and administrative bodies. The head of the department has been given freedom and right to decide on the various activities pertaining to academic and administrative work. The departments put up the proposals regarding their requirements. The students take active part in the governance of the activities on the campus. This results in effective and proper execution of the work and promotes cooperation between management, staff and students. The teaching and non-teaching members are adequately represented in various bodies of the management and on College Development Committee. The participative management is practiced in various planned activities. Important developmental plans are discussed by the Principal along with all the committee members wherein students are also involved. The plans are executed only after reviewing the suggestions. Practice 1: The college organizes a residential camp for those girls who aspire to attempt civil services examinations. The camp is planned in the month of April and is held in May, every year. This year, the college Principal called a meeting of all the members of Competition Examinations Guidance Centre to plan the activities of the camp. The planning of the event was communicated to the higher management. The work was distributed into various committees such as invitation committee, food and accommodation committee, registration committee, lecture arrangement committee,

welcome committee, certificate committee, invitation committee, discipline committee, flex and display committee and so on. All the committee chairpersons and members were made to involve in the planning of the camp and everyone had enough freedom in planning committee role. The Principal regularly took feedback of the activities from time to time. Thus the college followed decentralization and participative management very effectively. Practice 2 : The college celebrated its Annual Prize Distribution Day in the month of March 2019. The organization of such an event needed careful planning and participation of the staff and students. Hence the Principal, in consultation with the physical director, planned the programme by forming the committees for its smooth conduct. The cultural department students and sports students were made a part of the planning. The work division was done by forming important committees. They were invitation committee, trophy and memento committee, welcome committee, publicity committee, function committee, best teacher and best non-teaching member selection committee, discipline committee and so on. The committee chairpersons and members planned their work on having discussion with the Principal and every committee did its best. Thus decentralization and participative management of responsibilities is done in every part of the college activities. The faculty members were free to take decisions at their end. It was always seen that every member of the college participates in the event. The students were consulted on finalizing the chief guest of the event. The focus is always kept on involving every element of the college in organization of every event.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	The Students are informed about admissions through college website and handbills. Online admission process is followed on the basis of merit. The students are informed about various short-term courses through prospectus, information brochures and through college website. The college gives relaxation in the form of instalments in fees. The college follows reservation guidelines of Govt. of Maharashtra and Savitribai Phule Pune University, Pune for admissions. There is a provision of special allocation of seats to the students from a junior college run by our management.
Human Resource Management	The college is run by Rayat Shikshan Sanstha, Satara and it communicates increasing need of human power from time to time. The Sanstha, then, recruits the personnel. The Sanstha and college monitor recruited teaching and non-teaching staff yearly through its unique procedure. The principal sends staff appraisal report to the Sanstha. The college takes every step for the

professional development of the staff and provides necessary incentives and feedback. The teaching staff is appraised on academic, co-curricular and research lines. The college as well as the Sanstha provide platform for professional development of its employees.

Research and Development

The college motivates teachers to submit research project proposals to various funding agencies like UGC, DST, SPPU etc. The college is pursuing a proposal to start a research centres in Marathi. The faculty undertakes maximum number of major and minor research projects funded by the board of development, SPPU and UGC. The faculty members are motivated to make international and national publications in peer reviewed journals. The teaching faculty is granted study leave and special leave to attend orientation program, refresher courses, seminars, workshops and conferences as well as to present research papers in international and national seminars and conferences.

Teaching and Learning

The classrooms are ICT enabled. The faculty members effectively use smart boards in teaching. Every teacher prepares teaching plan at the beginning of the academic year and executes it accordingly. Various departments form Advanced Learners and Progressive Learners in order to focus on them with special aims. Teaching is done more effectively by way of experiential learning. The students are taught by way of problem-solving method. The learning is made more enjoyable by way of participatory activities like group discussions, quiz competitions, debates, presentations, projects, exhibitions, seminars, case studies and socio-economic surveys. The college organizes the institutional level "Avishkar" competition.

Curriculum Development

The college runs short term courses to offer students skill sets. The curricula of these courses are prepared by the faculty. The faculty members are directly involved in designing curriculum of Savitribai Phule Pune University Pune (SPPU). One of our faculty member is a member of Board of Studies of SPPU, Pune and was involved in developing Choice Based Credit

System pattern for First Year B.A. College implements the syllabi designed by SPPU, Pune.

Examination and Evaluation

The various departments evaluate students continually by way of internal tests and assignments, oral tests and projects, etc. The departments periodically conduct internal tests within the semesters. The PG students attempt series of assignments and give presentations. The faculty members conduct class tests, term end examination, mid-term tests, tutorials, semester examinations and home Assignments, etc. The college follows university evaluation methods. The college examination committee supervises on internal evaluation methods to make it more robust. Apart from these, the college assigns students with project work for evaluation. The BBA, BCA, BCS and science faculty students are evaluated with practical examinations.

Library, ICT and Physical Infrastructure / Instrumentation

The college has campus of over 4.35 acres with well-thought-out master plan. The built-up area now is 180000 sq.ft. There are 34265 textbooks and 22876 reference Books in a knowledge resource centre. The canteen and student facility centre fulfil student needs. The competitive guidance centre has been erected over an area of 10,000 sq. ft. There is a sports complex for indoor games and a playground for the outdoor games. There is a common central instrumentation lab with modern instruments like FTIR. The college has 15 KVA installed generator for continuous electricity supply.

Industry Interaction / Collaboration

The Dept. of Chemistry keeps a very good interaction and relationship with nearby industries on the matters of field study and project works. It collaborates with national level research institute VSI, and grape research institute Manjari, Pune. The department of botany collaborates with Apollo Industries for research. The Centre for Invention, Innovation and Incubation (CIII) has been established at the college in collaboration with TATA Technologies and Science and Technology Park,(STP) Pune. The centre runs several industrial training courses.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
<p>Planning and Development</p>	<p>The planned activities of the college are displayed on college website. The faculty is informed about yearly activities through academic calendar which is displayed on the website. The scripts of college event news are sent to reports via e-mail and what's app group. Meetings of the Head, of the Department and faculties are organized frequently under guidance of principal for the benchmarking.</p>
<p>Administration</p>	<p>The college has what's app group through which information and notices are conveyed. The meeting agenda is sent through e mail to the respective faculty members. The management communicates with the college through email and gives updates through SMS. The college and university correspondence is online for information exchange. The faculty members make use of e mails for sending yearly plan.</p>
<p>Finance and Accounts</p>	<p>Internal and external audits are regularly done at every financial year. The salary of the staff is deposited through RTGS and online mode. The tally software is being used for finance and accounts records. The college receives various government office circulars online and information is conveyed to them through E-mails. The budget details and scholarship records are maintained online. The students fill in their scholarship forms online and receive their funds online in their accounts.</p>
<p>Student Admission and Support</p>	<p>The admissions of students are online. The merit list is displayed on the college website. The examination question banks are uploaded on the website. The teaching staff passes on important articles to students via email. The notes, reference books and e books are communicated to students through email. The online feedback is collected from students.</p>
<p>Examination</p>	<p>The students fill the examination forms online. The students get photocopies of their evaluated answer sheets on email. The college and university declare results online.</p>

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	ICT Training Programme	-	29/09/2018	30/09/2018	70	0
2018	Computer P roficiency Training	-	30/10/2018	30/10/2018	77	0
2019	Training Programme in English Communicat ion	Training Programme in English Communicat ion	02/01/2019	08/01/2019	74	9
2019	-	Record Keeping and Docume ntation in View of NAAC	15/02/2019	15/02/2019	0	21
2019	Patent Procedures	-	23/02/2019	23/02/2019	77	0
2019	-	Recent Trends in Accounting and Tally	16/03/2019	16/03/2019	0	32
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Orientation Programme	1	01/08/2018	28/08/2018	28

Refresher Course	1	11/06/2018	16/06/2018	06
Short Term Course	1	12/12/2018	18/12/2018	07
Faculty Development Programmes	2	09/07/2018	13/07/2018	05
Faculty Development Programmes	2	10/12/2018	21/12/2018	05
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
26	0	16	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<p>Teaching: 1. Financial assistance through 5 types of loan of The Rayat Sevak Co-op. It also provides death benefit of Rs. 20 lakh 2. Sou. Laxmibai Bhaurao Patil Credit Society loan facility 3. Awards from the management for outstanding performance 4. Motivation to undertake more Major/Minor Research Projects 5. Motivation to the faculty for National/International Publications in Peer Reviewed Journals 6. Study leave, special leave to present research papers and to attend orientation/refresher courses in the national/international seminars and conferences 7. Organization of internal training programme through staff academy 8. Encouragement to teachers to upgrade their qualifications with M.Phil. and Ph. D. 9. Deputation of faculty for research under FIP</p>	<p>Non-teaching: 1. Financial assistance through 5 types of loan of The Rayat Sevak Co-op. It also provides death benefit of Rs. 20 lakh. 2. Sou. Laxmibai Bhaurao Patil Credit Society loan facility. 3. Free Health check-up facility 4. Financial help to fourth class employees 5. Best non-teaching member award 6. Organization of training programmes in Computer Operations and Applications 7. Representing non-teaching members on CDC 8. Duty Leave, Earn Leave and Medical Leave, etc.</p>	<p>Needy Student aid Fund, Concession in Fees, Fees payment in installments, Earn and Learn Scheme, university group insurance, Student Facility Centre on campus, Hostels</p>

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The college has an effective mechanism to monitor the use of available financial resources. The college prepares the annual budget in advance considering the requirements of different heads such as equipments, computers, consumables, library resources, sports, infrastructure, furniture etc. The Purchase committee follows the norms laid down by the management. Our top management has a separate audit department to conduct internal audit of the financial transactions in the constituent colleges twice in a year, which is audited by the management appointed by CA, whereas, external audit is carried out by Govt. Auditor annually.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
View File		

6.4.3 – Total corpus fund generated

702915

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Rayat Shikshan Sanstha Satara	Yes	Rayat Shikshan Sanstha Satara
Administrative	Yes	Rayat Shikshan Sanstha Satara	Yes	Rayat Shikshan Sanstha Satara

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

? 1.Donation of used clothes and utensils for the Tribals at Gadchiroli. ?
2.Teachers' Day Celebration ? 3. Donation of 10000/- for winners of various competitions.

6.5.3 – Development programmes for support staff (at least three)

1. Free accommodation in Hostels. 2. Uniform distribution every year. 3. Provision of further education along with work.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1.Commencement of new academic programmes 2.Construction of Shatabdi Tower 3. Centre for Invention, Innovation and Incubation for Skill Education

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	Yes
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					
View File					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
One month residential competitive examination guidance camp for girls	02/05/2018	29/05/2018	102	0
Swayamsiddha Yuvati Sammelan	12/12/2018	15/12/2018	10	0
One day workshop on Gender Equality	21/01/2019	21/01/2019	90	59
One day workshop on stress management	23/01/2019	23/01/2019	80	42
Health and hygiene	30/01/2019	30/01/2019	65	0
Nirbhay Kanya Abhiyan (Self Defence Training for Girls)	02/03/2019	02/03/2019	140	0
One day workshop on Women Empowerment	08/03/2019	08/03/2019	120	0
Gender audit for Students, Staff, Non-teaching	18/08/2018	20/08/2018	2879	2406

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
10.38

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	26

Provision for lift	Yes	0
Ramp/Rails	Yes	10
Braille Software/facilities	Yes	2
Rest Rooms	Yes	5
Scribes for examination	Yes	2
Special skill development for differently abled students	Yes	5
Any other similar facility	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							
View File							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Perspective Plan, Policies Code of Conduct	20/06/2018	The College expects stakeholders to behave in exemplary manner both academically and socially. We expect our Student to abide by the code of conduct.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1) Solar Water Heaters 2) Use of LED Bulbs 3) Biogas Generator 4) Certificate Course in Vermi compost technology 5) Segregation of Wet and Dry waste 6) Scrape Recycle: a) Paper b) Steel 7) Sanitary Napkin Disposal Machine facility 8) Microbiology laboratory Waste treatment - Autoclave 9) Laboratory chemical waste disposal- 10) Gaseous waste management (Fume Hood) 11) Liquid Waste recycle (Rotary Evaporator) 12) E- waste management maintenance 13) Rain Water Harvesting 14) Drip irrigation 15) Use of Public Transport 16) Crackers free Diwali 17) Bicycle Parking 18) No Horn Day 19) Plantation 20) Digital Campus 21) Environment Science Projects 22) Green Audit 23)Plastic free campus 24)Green house
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7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Title of the Practice: Competitive Examinations Guidance Centre 2. Objectives of the Practice: 1) To create awareness about competitive examinations among college students. 2) To provide quality coaching and motivational lectures for college and outside students. 3) To provide quality material in the form of books, magazines, newspapers, internet etc. 4) To provide them peaceful environment in the form of air conditioned reading rooms. 5) To introduce them to various government and private jobs recruited through competitive examinations like MPSC and Banking. 3. The Context: Being on the outskirts of the Pune city, college has inflow of students from lower middle class and rural area who do not otherwise have access to such guidance programme regarding the competitive examinations. Competitive Examinations Guidance Centre was established for coaching these students to compete for different examinations conducted by MPSC and Banking examinations conducted by IBPS. 4. The Practice: The regular college starts in the month of June. Students were informed about the competitive examinations (MPSC and IBPS) through class notice, pamphlet, flex and are asked to enrol for the batch. Then inauguration function of MPSC batch was held at the hands of Hon. Tejaswi Satpute (IPS), and Hon. Sagar Dhavale (Block Development Officer) who inspired the students for these exams. 53 Students were enrolled for MPSC classes in 2 batches for convenience of all the faculties. MPSC batches were run for 8 months for which Rs. 6000/- are charged as fee and syllabus for prelims and Mains exam was covered. In the month of Feb/Mar, 2 mock tests are conducted on the basis of MPSC pattern. Motivational lecture by Hon. Swapnil Patil (IRS) was organized. 43 students were enrolled for IBPS foundation and mains course. We organized a seminar on "Career Opportunities in Banking and Financial Services Industries in India" in collaboration with Times of India Group in which 191 students participated. The centre consists of separate library, office and AC study halls. The capacity of study halls is 650. Separate AC study hall is provided for girls in the women's hostel with capacity of 120. Fee of Rs. 700/- per month is charged for AC study room. For girls residing in women's hostel, fee is only Rs. 500/- per month and for PWD and other poor students some concession is provided. The college raises about 35 to 40 lakh Rs. through this centre. The study halls remain open on all days from 7.00 am to 11.00 pm. The centre provides class room teaching by experts in the respective domain. The students are provided with books, magazines, newspapers and computers with free internet. The centre also provides opportunity for the students to interact with previous successful candidates. The students selected through MPSC/IBPS are felicitated by the college in order to inspire the present aspirants. One day workshop on "Preparation of Banking Examination" was organized on 26th February 2019 which was attended by 181 students. 5. Evidence of Success: As a result of our continuous and sincere efforts under the Centre, 52 students are selected on various posts by MPSC/IBPS and other bodies. Police sub-inspectors-14, Associates- 4, Taxation and Administration Officers-14, Account and Audit Officers-4, Chartered Accountants-5, and 11 others as class 3. 9 Students were placed as Clerk, Probationary Officer and Assistant in Bank. The college team received 2nd prize (trophy and cash Rs. 9000/-) in the Padmabhushan Dr. Karmaveer Bhaurao Patil State Level Inter college Quiz Competition held at Satara. 6. Problems Encountered and Resources Required: There was increased response to the AC study room so there was a need to expand capacity. Additional furniture, books, computers and space was required. Now total 13500 Sq. ft. area is provided to this centre, which accommodates 9 AC study rooms, office and separate library with separate computer facility. Resources required are qualified staff, motivational officers which are somewhat easily available in Pune city. There was demand from girls for one more AC study room for girls in ladies hostel which was fulfilled 7. Note: The Competitive Examinations Guidance Centre helped to fuse the spirit of competing

for achieving high goals. The facility aided the students to prepare for national and state level examinations on the campus itself. Moreover, the centre has helped in producing academic ambience. There has been the increase in number admissions in the college. Since a large section of student group comprises of girls, they have both regular classes and competitive examination preparation opportunity within the campus. The college runs the centre at affordable fees as most of the students hail from middle and lower middle class. The students get an opportunity to meet the top officers in a semi-urban place like Hadapsar. The centre has been proved as one of the important source of college finances. Best Practice 2

1. Title of the Practice:- Short Term Courses. 2. Objectives:

- To develop general skill required for enterprises.
- To provide quality training and make them competitive to work with recent trends in small scale business.
- To prepare students to establish their small scale enterprises.
- To build team work among students.
- To make the student self-reliant.
- To develop communication skill.
- To gain hands on particular skill.
- To make students spiritually and physically sound.
- To emphasis on

- different traditional ethics and lasting cultural values.
- To sensitize students to create eco-friendly and non-hazardous product.

3.The Context: In rapidly changing Global scenario, Short term courses training not only broaden entrepreneurship but also empower them with essential skills and techniques.

The main objective of Short term courses is to provide skill based training education along with completion of academic degree. It may aim for enrichment of some basic skills and up gradation of pedagogical skills, motivational communication skills, and other relevant issues to keep pace with the changing scenario. Such skill based education helped student to establish their small scale enterprises. The college has designed 31 types of short term courses with help of external experts. Out of which major courses are conducted for girl student.

4. The Practice: Students are informed about the short term courses through prospectus, information on college website and class notice. Actually students motivated through address speech by principal on the first day of college. Nominal fee collected at the time of admission from student. The inauguration function is held in July/August in which social worker and other eminent person/business man are invited to guide and inspire the students regarding these courses. Generally the training programme may be of one to two weeks duration with approximately 20-60 participants per batch. Student enjoys freedom in choosing their courses at the time of admission, and can offer any number of courses of their interest as these commencing at various interval of time. After successful completion of course, college distribute certificate to trained students. The sequential arrangement of course was planned in such way that it fulfils traditional and cultural festival needs. For example, on the occasion of Nagpanchami, organization of Mehandi training program and finally Mehandi competition takes place. Similarly before Rakshabandhan, Rakhi making training then Rakhi Exhibition stall have been arranged. On the occasion of

Founder of Rayat Shikshan Sanstha Padmabhushan Dr. Karmveer Bhaurao Patil birth anniversary, different competition have been organized such as, Flower arrangement, Salad decoration, Nail Art, Soft toys, Imitation jewellery and Hair Style. The one of the biggest festival in the India is Diwali, on the occasion of this festival expert faculty trains enrolled student to make Diwali articles such as Mural lamp, Spray perfume, Herbal powder (Utane), micron art, Advanced Rangoli and Akash Kandil. Successful training of Diwali articles results into exhibition stall. Through such stall student are able not only to learn marketing skill but earn money. Such earning aids in education fulfilment. For spiritual and physical development, Yoga and meditation courses are arranged. The eco-friendly fancy bags, beautician, cake making, dress designing courses are conducted in second term. Commerce student shows special interest in Tally course. Computer department of college conduct courses to enhance basic computer knowledge. Generally short term courses starts at July and ends on February. College made MOU with Prime Minister Koushalya Vikas

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Yojana (PMKVY) to train student under National Skill Development Program (NSDC). Under NSDC: 50 student completed certificate course in logistic and 30 girl student completed a course in beauty and wellness. 5. Evidence of Success:

- Many students started their own small scale business.
- Some girls are providing service in mall as Mehandi Artist.
- Student shows environmental awareness by using handmade bags.
- Promotion of self-confidence, business tricks, team spirit and communication skill.
- Exhibition stall results in Promotion of self-confidence, business tricks, team spirit and communication skill.
- Developed awareness to use herbal cosmetics.
- Implementation of traditional ethics and festival culture which are helpful for betterment of society.

6. Problems encountered and resources required:

- Developing a sense of motivated interest in enrolling the course.
- To set timetable which is suitable for BA/BCom/BSc/BCA UG and PG classes.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.smjoshicollege.com/Best%20Practices%20%20of%20College.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

S.M. Joshi College Hadapsar had laid emphasis on the education of the down-trodden, economically and socially backward sections of the society and is trying to impart higher education with multifaceted aspects, excelling the human resources in broader perspectives of the national and global context.

Women from any class are the most suppressed and are deprived of many opportunities. With the view that if women are trained for competitive examinations, they can act as a catalyst in socio-economic transformation for national development, the college started conducting one month Residential Competitive Examinations Guidance Camp for Girls in the month of May. There are 42 senior colleges under Rayat Shikshan Sanstha all over Maharashtra. 2-3 girls from each college are selected by the respective college for this camp. Since 2016-17, girls from outside Sanstha's Colleges are also participating in the camp. The activities in the camp begin early in the morning with ground activity such as jogging, running, judo, karate, yoga, meditation etc. Then the first session begins at 9.55 am with a prayer. 2 sessions 10-1 and 2-5 are held daily including Sunday. There is separate library in college for students preparing for different competitive examinations. Books are issued temporarily to participants from this library. Motivational clips, films, documentaries are shown to participants in the evening. The camp begins with ice-breaking session by psychologist which helps the girls from different colleges to get introduced to each other and mix-up. MPSC Prelims and Mains Exam syllabus is taught by the subject experts. Motivational lectures by eminent officers are organized. For personality development-communication skills, soft skills, time management, stress management, diet and health, mental health, study techniques, interview techniques, Group Discussion, Debate, Cultural activities are also conducted. 3 tests based on MPSC pattern are conducted and first three numbers in each test are felicitated and gifted with a book in the valedictory function. In the camp, held during May 2018, 102 girls from 36 colleges of 8 districts in Maharashtra participated.

Provide the weblink of the institution

<http://www.smjoshicollege.com/Best%20Practices%20%20of%20College.pdf>

8.Future Plans of Actions for Next Academic Year

- To apply for the natural growth and continuation of affiliation for UG and PG Courses B. Sc. in (Botany, Zoology, and Mathematics), B.A. (Political Science,

and Psychology) MSc. In (Analytical Chemistry, Micro Biology, Physics, and Computer Science, M.A. in Economics and Geography. Addition of skill based short term courses. To start skill development and entrepreneurship courses of B.Voc. • Enhancement of use of ICT in teaching Learning processes. • Developing RD partnership with Industry. To develop the research centre in History and English. Enhancement in Technology Transfer Empowering faculty and staff Quality •

Infrastructure: To construct consecutive and progressive work of "B" wing. i.e proposed eleven stored building. It will be named as Rayat Shatabdi Tower. In the next phase, additional floors will be constructed. Infrastructural requirements in the form of classrooms, laboratories and instruments will be enhanced as per the need of growing strength of courses and students. It will also help to run the B.Voc courses, like beauty and wellness as well as fashion technology The existing infrastructure will be optimally utilized. • More focus on the student development centric activities like, student welfare, career counseling and guidance center, organization of trainings in competitive examinations, earn and learn' schemes, Orientation program and skill training. Focus will be put on the overall development of the students by encouraging them to participate in various cultural, co-curricular and sports activities along with academic involvement. • Performance based Appraisal system will be implemented more effectively for the Teaching and Non-teaching faculty. • Organization of residential summer camp for girls, Competitive Exams guidance center activities on regular basis for MPSC, IBPS and CA foundation course will be enhanced. Industry Institute Interaction: The linkages and participation as well as exchange program will be enhanced. The emphasis will be given on skill based short term courses which will help to create self-employability and entrepreneurship among the students.