



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>	S M JOSHI COLLEGE HADAPSAR PUNE (MS)
Name of the head of the Institution	CHANDRAKANT JAGANNATH KHILARE
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	020-26999001
Mobile no.	7218253940
Registered Email	smjoshicollege@gmail.com
Alternate Email	principal@smjoshicollege.com
Address	S M JOSHI COLLEGE HADAPSAR PUNE (MS), Malwadi Road, Hadapsar Pune 28
City/Town	Hadapsar Pune
State/UT	Maharashtra
Pincode	411028

<b>2. Institutional Status</b>																									
Affiliated / Constituent	Affiliated																								
Type of Institution	Co-education																								
Location	Urban																								
Financial Status	Self financed and grant-in-aid																								
Name of the IQAC co-ordinator/Director	PROF Dr DONGARE M.L																								
Phone no/Alternate Phone no.	02026991255																								
Mobile no.	9823244245																								
Registered Email	dongareml@gmail.com																								
Alternate Email	mld47@rediffmail.com																								
<b>3. Website Address</b>																									
Web-link of the AQAR: (Previous Academic Year)	<a href="http://www.smjoshicollege.com/AOAR_2018-2019.pdf">http://www.smjoshicollege.com/AOAR_2018-2019.pdf</a>																								
<b>4. Whether Academic Calendar prepared during the year</b>	Yes																								
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="http://www.smjoshicollege.com/Final Academic Calender 2019-2020.pdf">http://www.smjoshicollege.com/Final Academic Calender 2019-2020.pdf</a>																								
<b>5. Accrediation Details</b>																									
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>A</td> <td>3.09</td> <td>2011</td> <td>27-Mar-2011</td> <td>26-Mar-2016</td> </tr> <tr> <td>3</td> <td>A</td> <td>3.03</td> <td>2019</td> <td>04-Mar-2019</td> <td>03-Mar-2024</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	2	A	3.09	2011	27-Mar-2011	26-Mar-2016	3	A	3.03	2019	04-Mar-2019	03-Mar-2024
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2	A	3.09	2011	27-Mar-2011	26-Mar-2016																				
3	A	3.03	2019	04-Mar-2019	03-Mar-2024																				
<b>6. Date of Establishment of IQAC</b>	01-Jun-2002																								
<b>7. Internal Quality Assurance System</b>																									
Quality initiatives by IQAC during the year for promoting quality culture																									
Item /Title of the quality initiative by IQAC	Date & Duration		Number of participants/ beneficiaries																						

Organization of workshop on LED string soldering with running light display by Department of Electronic Science	22-Jan-2020 01	34
Organization of S.M Techno venza intercollege competition by Dept. BBA/BCA/BSc Computer Science	16-Jan-2020 01	150
AVISHKAR organized by SPPU Pune	27-Dec-2019 01	5
Organization of Poster presentation on MATLAB/VHDL by Department of Electronic Science	15-Jan-2020 01	22
Participation in Rayat Marathon Competition	29-Dec-2019 01	752
Participation in blood donation and health checkup camps on the occasion of birthday celebration of Hon SharadChandraji Pawar Saheb by NSS	12-Dec-2019 01	114
Organization of district level intercollege youth festival in collaboration with Savitribai Phule Pune University	15-Oct-2019 01	514
Organized lecture on Obesity in collaboration with Sumatibai Aurvedic College Hadapsar	24-Sep-2019 01	85
Organization of work shop on capital market and introduction to mutual fund and financial planning by Dept of commerce	28-Aug-2019 01	121
Organization of Two day National conference on Literature of protest by Department of English	10-Jan-2020 02	103
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**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
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S.M Joshi College Hadapsar Pune	FIST	DST Delhi	2017 1825	625000
S.M Joshi College Hadapsar Pune	Minor Research Grant	BOD, Savitribai Phule Pune University Pune	2019 1085	100000
S.M Joshi College Hadapsar Pune	Youth Festival	SPPU Pune	2019 365	90000
S.M Joshi College Hadapsar Pune	Earn and Learn	SPPU Pune	2019 365	254500
S.M Joshi College Hadapsar Pune	Examination Grant	SPPU Pune	2019 180	1331939
S.M Joshi College Hadapsar Pune	Scholarship UG	SPPU Pune	2019 180	614000
S.M Joshi College Hadapsar Pune	Scholarship PG	SPPU Pune	2019 180	445000
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<b>9. Whether composition of IQAC as per latest NAAC guidelines:</b>	Yes
Upload latest notification of formation of IQAC	<a href="#">View File</a>
<b>10. Number of IQAC meetings held during the year :</b>	4
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	<a href="#">View File</a>
<b>11. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	No
<b>12. Significant contributions made by IQAC during the current year(maximum five bullets)</b>	
The proposals submitted to SPPU to start B.A. (Political Science, and Psychology), B. Sc. in (Botany, Zoology, and Mathematics), as well as to start the PG Courses in MSc Analytical Chemistry, Micro Biology, Physics, and Computer Science. M.A. in Economics and Geography in the Arts faculty program from the year 20192020.	

Teachers have been motivated to prepare research projects proposals to submit to the funding agencies like UGC, university research cell, DST, as well as to participate in various seminars / workshops/ conferences. The college has planned to introduced research centers in more subjects.

Motivation to the teacher for enrolment for MOOC, SWYAM, NPTEL etc courses

Student support and progression: More focus has been put on the overall development of the students by encouraging them to participate in various cultural, co-curricular and sports activities along with academic involvement.

- Feedback from all the stakeholders and the recommendations of the IQAC are taken into consideration and innovations are incorporated in the perspective plan. PBAS based self-appraisal of the teachers, encouragement to teachers for research through their involvement and contribution in seminars, conferences at national and international level, establishment of staff academy are some of the measures undertaken on priority basis for quality sustenance and enhancement as a strategy.

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### 13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Preparation for Academic and Administrative Audit (AAA)	Report was prepared for Academic and Administrative Audit (AAA) for Rayat Shikshan Sanstha, Satara.
Organization of residential camp for girls	Due to COVID 19 situation the residential camp for the girls (28 days ) for the competitive examinations guidance was postponed. It was decided to conduct the same camp after this crisis.
To take the feedback of sport activities and prize distribution program of the year 2019-2020	The sport competitions of the year 2019-2020 were conducted between 5th March 2020. Many types of indoor and outdoor sport games were organized. The following Students represented at various level during the year. ? Inter University: 09 ? Inter division: 08 ? InterCollegeKhoKho:12 Inter college Badminton:09 Hand Ball :07 Kabaddi:08
To Plan to prepare Gender audit, Green Audit and Energy audit of college campus.	As per guidelines the gender audit, green audit and energy audit was done by certified agency.
To prepare Plan to up-grade the ICT tools.	For up-gradation of ICT tools, the sufficient number of computers, LCD projectors and smart boards were purchased and installed.

To motivate to the students and faculty to register the MOOC, NPTEL courses	Students and Faculty were motivated to register for EdX, COURSEREA, MOOC, SWYAM , NPTEL etc Courses
To submit the proposal for organization of National/ International/ State level conferences to Board of Dean, SPPU, Pune after notification of University	The proposals were submitted online to SPPU for organization of National/ International/ State level conferences and submit to BOD, , SPPU, Pune.
To write the proposals and send to SPPU, to start UG level new additional courses as well as to start the short term courses at college level and value added courses in the academic year 2019-2020	The following proposals for approval were submitted to Savitribai Phule Pune University Pune (SPPU) to start i) B.A. (Political Science, and Psychology) ii) B. Sc. in (Botany, Zoology, and Mathematics), iii) Start the PG Courses in MSc. (Analytical Chemistry, Micro Biology, Physics, and Computer Science, M.C.A Science) iv) M.A. in Economics and Geography.
To prepare AQAR of the previous academic year i.e 2018-19	AQAR of the academic year i.e 2018-19 was prepared and submitted to NAAC office at Bangalore on 15th March 2020.
Preparation of academic calendar of year 20192020.	The academic calendar was prepared and action plan was implemented.
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<b>14. Whether AQAR was placed before statutory body ?</b>	Yes				
<table border="1" style="width: 100%;"> <thead> <tr> <th style="width: 50%;">Name of Statutory Body</th> <th style="width: 50%;">Meeting Date</th> </tr> </thead> <tbody> <tr> <td>College Development Committee</td> <td>04-Jun-2020</td> </tr> </tbody> </table>		Name of Statutory Body	Meeting Date	College Development Committee	04-Jun-2020
Name of Statutory Body	Meeting Date				
College Development Committee	04-Jun-2020				
<b>15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?</b>	No				
<b>16. Whether institutional data submitted to AISHE:</b>	Yes				
Year of Submission	2020				
Date of Submission	29-Jan-2020				
<b>17. Does the Institution have Management Information System ?</b>	Yes				
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	This college is constituent college of Rayat Shikshan Sanstha, Satara and is affiliated to Savitribai Phule Pune University, Pune. The Higher Education policies are decided by the Managing Council of sanstha, which is an apex				

body of the management. College Development Committee (CDC), is one of the highest governing body at the college level which is constituted as per Maharashtra Public Universities Act, 2016, 9 (1) with the sanstha representatives, stakeholders, teaching and nonteaching members and student representative. It is entrusted with taking the important decisions for the growth and development of the college. The policy decisions pertaining to academics and administration are taken by this body. The administrative unit is mainly concerned with matters related to admissions, eligibility, scholarships, freship, examinations etc. A faculty in charge coordinates with various Heads of the Department and reports to the principal. The Head of every department coordinates with the colleagues in the department and smoothly runs the academic Programmes. The college has proper Management Information System in functioning. The currently operational modules are , Admission, Library, finance etc. Admission for all courses including UG and PG is carried out through ETH digital campus software. Students can apply online for admissions, document approval, SMS for confirmation and payment process through ETH portal with their login. This software stores and retrieves all academic and personal information of students and generate all kinds of required reports regarding fee, category wise student data, data entry details, admission status for all classes , category wise statistical report, admission fee summary report etc. These reports can help the college to improvise our daily activities efficiently and to prepared reports about the fees received, outstanding amount for every student etc. List of defaulter students can be extracted and those can be intimated through email. ETH digital system software with Library Management Software (LMS) used with acquisitions, cataloguing, circulation and periodical modules. Access of entire collection is provided through web OPAC. Exam Data Processing System EDPS, software is used in examination related data processing, filling of examination form, hall

ticket generation, mark entry, preparation of results in stipulated time. Maintenance of college accounts, income and expenditure details, information of employee salary, income tax of staff are carried out through Tally 9.0 software. The attendance of all employees is maintained through biometric method.

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

For the effective implementation of curriculum delivery, the following mechanism is adopted. The college is affiliated to Savitribai Phule Pune University (SPPU), Pune. It implements the curriculum designed and prescribed by the University. We follow the curriculum as prescribed by the university with utmost care and diligence. Seven faculty of our college are members of Board of Studies in the university/autonomy colleges and they provide their suggestions related to curriculum in the BOS meetings of their respective departments. Five of the faculty have worked as members of Board of Studies (BOS).

- The faculty members from the college participated and provided inputs in the workshops which were organized by the university and colleges for the designing of curriculum. Before finalization, the syllabus design is discussed in special workshops where students, faculty, academic peers and alumni are involved.. The college prepares the academic calendar consisting of curricular, cocurricular and extracurricular activities for the effective implementation and delivery of curriculum. All the departments develop action plan for the academic year. The college has a time table committee, which prepares the central timetable. The college communicates the curriculum to the students, teachers and other stakeholders through website, brochures, magazine and display boards. The Principal addresses the newly admitted students at the beginning of the academic year. Departments are promoted to apply for the financial assistance to various funding agencies for organising curriculum and extra-curriculum based workshops/seminars/ conferences The syllabus of short term courses and Career Orientated Courses sanctioned by the UGC and is approved by university. All Internal Examinations like class exam and mid-term tests are conducted to assess students' knowledge as outlined in the objectives of curriculum. All examinations are conducted as per the academic calendar. Tutorials are held regularly to monitor the progress of the students. Remedial coaching classes are conducted for low achievers i.e. Slow learners. Advanced learners are made to solve University Question papers and efforts are made to improve their performance. Record of the regular attendance, mark lists and progress of students are maintained and preserved by respective departments.

Departmental Meetings: All the Heads of the departments allot sections of curricula to the concerned teachers. The concerned teachers are well acquainted with the objectives stated in the syllabus. The syllabus is given to the students at the beginning of the academic year. At the same time awareness is created among the students for the availability of syllabus on the college as well as SPPU website. Teachers prepare their individual teaching plan. The time-table committee designs general time-table for arts, commerce, science and other streams under the guidance of the Principal. The Heads of the respective departments finalize departmental time-table in consultation with their



colleagues. Documents related to all activities are maintained at the departments as well as with the respective committees and eventually by central document committee.

### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
PC Assembly	-	28/09/2019	30	Skill and employability developed	Students learn to assemble PC
Soft skill development	-	16/09/2019	30	Personality development	Communication skill is developed
Advance Networking	-	19/09/2019	30	Employability and entrepreneurship	Networking skill development
Talley ERP 9	-	09/11/2019	90	Employability as Account assistant,	Computerized accounting data entry, report generation
PCB designing	-	15/01/2020	30	Employability and entrepreneurship	Basic and advanced PCB technology
Digital marketing	-	07/01/2020	30	Marketing assistance	Marketing Skills are developed
Java Programming	-	28/01/2020	30	Software developers	Programming Skill
Paython	-	30/01/2020	30	Software developers	Python Programming , app development

## 1.2 – Academic Flexibility

### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
<b>No Data Entered/Not Applicable !!!</b>		
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### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Marathi	17/06/2019
BA	English	17/06/2019
BA	History	17/06/2019
BA	Economics	17/06/2019

BA	Geography	17/06/2019
BCom	Commerce	17/06/2019
BSc	Chemistry	17/06/2019
BSc	Electronic Science	17/06/2019
BSc	Physics	17/06/2019
BSc	Microbiology	17/06/2019
BBA	BBA Commerce	17/06/2019
BSc	Computer Science	17/06/2019

### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	628	Nil

## 1.3 – Curriculum Enrichment

### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Paython	03/10/2019	76
Android	16/12/2019	45
Cloud Computing	08/10/2019	67
Skill Enhancement	02/12/2019	628
Computerized accounting	02/12/2019	452
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### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Geography	72
BA	SY BA EVS	311
BCom	SY BCom EVS	498
BSc	SY BSc EVS	237
BBA	SY BBA EVS	87
BCA	SY BCA EVS	81
BSc	SY BSc Computer Science EVS	87
MCom	Commerce	88
BBA	TY BBA	43
BSc	Electronic Science	17
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## 1.4 – Feedback System

### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes

Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

Feedback Obtained
<p>The college is keen on assessing the feedbacks of its stakeholders namely students, teachers, employers, alumni and Parents. It is in the prescribed proforma based on the curriculum, teaching learning and evaluation, teachers, facilities, support services and overall learner centric issues. A questionnaire related to the syllabus, quality on teaching methods, teacher's punctuality, soft skills, sharing of innovative ideas and knowledge of current issues related to subject was designed. It is collected by feedback committee and approved by the IQAC. The feedback is analyzed by the feedback committee members and outcome and suggestions are communicated concerned authority for the improvement. The outcome is made available to the authorities, concerned teachers for perusal and needful action. In the parent meeting issues regarding the student's academic progress, attendance, discipline etc. are discussed. The parent's suggestions are conveyed to the concerned authorities. The college organizes workshops/seminars to get feedback from the academic peers on the curricula. The suggestions of academic peers are communicated to concerned BOS. Responses indicated that students felt that the curriculum was knowledgeable. They also suggested that the curriculum be improved which will helps to make them skilled and employable.</p>

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
PhD or DPhil	Chemistry	16	14	14
MSc	Chemistry	96	93	93
MCom	Accounting and Taxation, Banking and Finance	240	208	208
MA	Marathi, English, History	360	302	302
BSc	Computer Science	320	254	254
BCA	Science	320	230	230
BBA	Commerce	240	218	218
BCom	Banking, Marketing, Costing, Business Entrepreneurship	1608	1572	1572
BA	Marathi, History, English, Geography,	1200	978	978

	<b>Economics</b>			
<b>BSc</b>	<b>Chemistry, Electronic Science, Physics, Microbiology</b>	<b>840</b>	<b>774</b>	<b>774</b>
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## 2.2 – Catering to Student Diversity

### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
<b>2019</b>	<b>4026</b>	<b>603</b>	<b>93</b>	<b>14</b>	<b>7</b>

## 2.3 – Teaching - Learning Process

### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
<b>114</b>	<b>103</b>	<b>768</b>	<b>19</b>	<b>6</b>	<b>23</b>

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes. The college has a formal student mentoring system that is implemented through the 'Parent Teacher Scheme'. As the students in our college come from adjoining villages and most of them belonging to financially weaker section of the society, they need mentoring in every phase of their study. For this purpose, we have a separate committee named as 'Parent-Teacher Scheme Committee'. Committee allots 40 to 45 students to each teacher who is supposed to act as mentor of the allotted students and look after the academic as well as overall performance of the students. Students require to fill up the forms manually prepared for the purpose. It provides the basic information of the students to the mentor. In the course of their study, students are required to add term-end, practical, oral and assignment marks in the same form after these academic activities. Therefore, the mentor can track the performance of his mentees. Throughout a year, in all four meetings are held by the mentor of his mentees officially. However, mentees can see his/her mentor as and when required. During the official meetings, mentor takes the review of every mentee's performance and gives suggestions and guides. He also solves their problems if any. The mentor-mentee relationship develops its own pattern but as a general rule a mentor is asked to spend two or three hours a month with their mentees. The ongoing relationship is nurtured through phone calls, email contacts and whatsapp groups. The mentors keep in touch with the parents of mentees and inform them about the academic performance of the students and ask them to attend the parents meeting. It helps to develop a mutual bond. The mentor does the following for his/her mentees: 1. Gets to know the family background (economic and social) of the student. 2. Arranges meetings of mentees twice in a semester. 3. Monitors, counsels, guides and motivates the students continuously. 4. Advises students regarding career development and future study. 5. Informs the students about various college activities and channelizes them to co-curricular and extracurricular activities or events as per their interest and talent. 6. Directs the slow learners to bridge, remedial and other language proficiency courses. 7. Directs the advanced learners to add on courses and other subject specific courses. 8. Contacts parents/ guardians if situation demands e.g. academic irregularities, negative behavioral changes etc. 9. Maintains the records of term-end/oral/practical and assignments marks of each mentee and discusses with the students about their result for future improvement. 10. Keeps contact with the students even after their completion of the course in the college. 11. Intimates HoD

and Principal and suggests if any administrative action is called for. 12. Notes the major milestones and the progress of the students throughout the year and thus helps the students to achieve her/ his potential with advice for suitable careers in their areas of excellence.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
4629	114	1:41

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
37	26	11	3	19

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. Arvind Burungale	Principal	PG Teacher and Ph. D. guide by SPPU, Pune and Shivaji University, Kolhapur
2019	Dr. Jare M. R.	Vice Principal	PG Teacher by SPPU, Pune
2019	Dr. Wagh G. S	Associate Professor	M. Phil. and Ph. D. guide by SPPU, Pune and Shivaji University, Kolhapur
2019	Dr. Chavan P. B.	Associate Professor	PG Teacher and Ph. D. guide by SPPU, Pune
2019	Dr. Sawant S. S.	Associate Professor	PG Teacher and Ph. D. guide by SPPU, Pune
Nill	Dr. Kakade K. P.	Associate Professor	Ph. D. guide by SPPU. Pune
Nill	Dr. Dongare M. L.	Professor	Ph. D. guide by SPPU. Pune
2019	Dr. Thakare R. K.	Associate Professor	PG Teacher and Ph. D. guide by SPPU, Pune
2019	Dr. Deokate B. N.	Assistant Professor	PG Teacher by SPPU, Pune
2019	Dr. Pandharbale A. R.	Associate Professor	M. Phil. and Ph. D. guide by SPPU, Pune and JJTU, Rajasthan

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## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MSc	09	Semester	28/10/2020	17/11/2020
MCom	08	Semester	20/10/2020	12/11/2020
MA	07	Semester	24/10/2020	12/11/2020
BBA	06	Semester	21/10/2020	18/11/2020
BCA	05	Semester	21/10/2020	19/11/2020
BA	01	Year	31/10/2020	12/11/2020
BCom	02	Year	24/10/2020	12/11/2020
BSc	03	Semester	24/10/2020	10/11/2020

[View File](#)

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college has Internal Examination Committee. It administers and looks after the conduction of the examination. This includes planning, scheduling and conduction of internal like Class Tests, Term End Examination, re-term Examination, Midterm Tests, Tutorials, Class Presentations, Open Book Tests, Multiple Choice Question Tests, Quiz, Group Discussions, Research Projects and Home assignments etc. and external examinations. The college follows evaluation schedule of Savitribai Phule Pune University Pune (SPPU, Pune). Continuous internal evaluation (CIE) system is a part of the evaluation mechanism. The evaluation pattern is discussed by the respective subject teacher in the class. The major reforms introduced by Savitribai Phule Pune University Pune (SPPU, Pune) include online delivery of question papers and entry of internal marks. The college has appointed the College Examination Officer (CEO) from the teaching faculty to monitor and ensure the University examination related work. Choice Based Credit System (CBCS) has been introduced for all UG first year courses and PG Courses. The committee guides the academic departments to conduct different types of tests to achieve the outcomes of the topics and the courses taught and to check the learning levels of the students periodically. The evaluative reports of these tests are discussed in the department and communicated to the Principal. This reform has helped to improve the level of acquisition of subject knowledge by the students. Besides the departments like BBA, BCA and BCS conduct online tests. Due to Covid-19 pandemic all types of examinations are conducted in online mode.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college prepares an academic calendar highlighting important activities such as timetable of admission process, commencement and closing dates of courses, schedule for internal and university examinations, dates of important curricular, curricular and extracurricular activities, celebration of significant days, NCC and NSS activities, IQAC activities, youth festival and significant departmental activities. The faculty members follow the academic calendar strictly. The college sets up a separate time table committee to prepare a faculty wise general time table. Timetable for PG classes is prepared at the departmental level. Faculty members prepare their individual teaching

time tables. Taking into account individual time table and available days, faculty members prepare a teaching plan in the beginning of the term. These plans are submitted to the IQAC through the heads of the departments and it is strictly followed. Department level meetings are held regularly and discussion about planning, organization and implementation of activities as well as review of the portion of the syllabus taught is taken. The college has delegated College Examination Officer (CEO) as per the guidelines of SPPU, Pune. There is a separate examination committee to assist CEO in planning and implementing all activities related to college and University examinations. The schedule for all internal examinations is prepared well in advance and displayed on notice boards and published on a college website. Examinations are conducted in a fair atmosphere with the support of junior and senior supervisors and special senior supervisors. The college forms a special internal vigilance squad to prevent misconducts during examinations.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.smjoshicollege.com/POs-%202.6.1.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
1	BA	Economics	54	45	83.33
1	BA	English	34	26	76.47
1	BA	Geography	27	21	77.77
1	BA	Marathi	27	16	59.25
1	BA	History	44	28	63.63
2	BSc	Chemistry	137	131	96
2	BSc	Physics	15	15	100
2	BSc	Electronic Science	13	12	92
2	BSc	Microbiology	80	77	96
3	BCom	Commerce	412	372	90.29

[View File](#)

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.smjoshicollege.com/SMJ%20SSS%2019-20%20Final.pdf>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year

Minor Projects	730	BOD SPPU PUNE	4.15	Nil
Any Other (Specify)	1825	DST FIST Delhi	50	6.25
<a href="#">View File</a>				

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Entrepreneurship development program	S. M. Joshi College (BOSCH)	01/08/2019
PC assembly workshop	Department Of Computer Science (with Jetking)	28/01/2020
Workshop on advance networking	Department Of Computer Science Winlitech solutions	03/02/2020
Workshop on digital marketing	Department Of Computer Science Cresendo careers	05/02/2020
Workshop on Java programming	Department Of Computer Science Winlitech solutions	28/01/2020
workshop on Paython	Department Of Computer Science Cresendo careers	30/01/2020
Workshop on Android programming	Department Of Computer Science eSBU solution pvt. Ltd	06/01/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Ph.D.	Ratnamala Waghmode	Shivaji University Kilhapur	09/11/2020	Physics
Ph.D.	Mali balasaheb baburao	PunyashlokAhi lyadevi Holkar Solapur University.	04/12/2019	Geography
Ph.D.	Hipparkar Anand Uddhav	University of Mumbai	19/10/2019	English
GATE	Amol Ashok Pawar	Institution of eminence	18/03/2020	Chemistry
Innovative College award	S. M. Joshi College, Hadapsar, Pune.	RayatShikshan Sanstha Satara	22/09/2019	Innovative practices
Rayat Avishkar	MinakshiManik Jadhav (UG) Sangram S. Salunkhe (PG) Dr. Sanjay Jagtap	RayatShikshan Sanstha Satara	08/02/2020	Commerce Pure Sciences Humanities Pure Sciences Engineering Technology



	Dhanashri P. Pachade Rajani M. Devkate			
NET-JRF award	Pawara Chunilal Bahadrya	CSIR-UGC	20/01/2020	Chemistry
NET-JRF award	Chavan Rahul Babasaheb	CSIR-UGC	20/01/2020	Chemistry
NET-JRF award	Rohit Mandlik	CSIR-UGC	20/01/2020	Physics
NET-LS	Prasad Walimbe	CSIR-UGC	14/08/2019	Chemistry
<a href="#">View File</a>				

### 3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
S. M Joshi College Hadapsar Pune	LBP Center for Invention, Innovation, Incubation	STP/TATA Technology	Apka Doctor	Medical Care Service	09/10/2019
S. M Joshi College Hadapsar Pune	LBP Center for Invention, Innovation, Incubation	STP/TATA Technology	Thinksharp	Digital Education System	06/11/2019
S. M Joshi College Hadapsar Pune	LBP Center for Invention, Innovation, Incubation	STP/TATA Technology	Impel	Epub	26/07/2019
S. M Joshi College Hadapsar Pune	LBP Center for Invention, Innovation, Incubation	STP/TATA Technology	Edumitra	Digital Education System	01/03/2020
S. M Joshi College Hadapsar Pune	LBP Center for Invention, Innovation, Incubation	STP/TATA Technology	Conceum	IT	15/02/2020
S. M Joshi College Hadapsar Pune	LBP Center for Invention, Innovation, Incubation	STP/TATA Technology	Picodel	Online selling portal	15/07/2019
S. M Joshi College Hadapsar Pune	LBP Center for Invention, Innovation, Incubation	STP/TATA Technology	.Avacado	IT consultant	16/08/2019
S. M Joshi	LBP Center	STP/TATA	Parthiv	Defence	16/08/2019

College Hadapsar Pune	for Invention, Innovation, Incubation	Technology		software	
S. M Joshi College Hadapsar Pune	LBP Center for Invention, Innovation, Incubation	STP/TATA Technology	Ashni Motors	E-bike manufacturing	16/08/2019
<a href="#">View File</a>					

### 3.3 – Research Publications and Awards

#### 3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

#### 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	Nil

#### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Chemistry	7	0.66
International	Commerce	1	00
National	Marathi	1	00
<a href="#">View File</a>			

#### 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Department of Electronic Science	8
Department of Political Science	2
Department of Marathi	6
Department of Botany	1
Department of Chemistry	3
<a href="#">View File</a>	

#### 3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Ultrasound assisted synthesis of 1,5-diaryl	R B Gawade	Asian Journal of Chemistry	2019	2	S M Joshi College Hadapsar Pune	2

and 1,3,5-triaryl-2-pyrrazolin es by using KOH/EtOH system with Cu(I) catalyst						
Novel catalytic application of Ni@Zn Onanoparticals and ZnO nanoflakes in aqueous solution of NaPTShy drotrope at room temperature via green synthesis of ...	A S Burungale	Research on Chemical Intermediates	2019	7	S M Joshi College Hadapsar Pune	7
<a href="#">View File</a>						

### 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
<b>No Data Entered/Not Applicable !!!</b>						
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### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nill	Nill	Nill	2
Presented papers	8	3	Nill	Nill
Resource persons	1	Nill	Nill	Nill
<a href="#">View File</a>				

## 3.4 – Extension Activities

### 3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
PMC election	PMC PUNE	4	103

monitoring and discipline			
Gender equality workshop	Gender equality workshop	4	100
Haemoglobin check-up camp	Noble hospital	3	106
Plastic free college campus	S.M Joshi College Hadapsar Pune	8	50
Green and clean college campus movement	Kirloskar Vasundhara Group	8	15
Sadbhavana rally	S.M Joshi College Hadapsar Pune	4	15
Gram swachhata abhiyan	Savitribai Phule Pune University, Pune7	1	7
Tree plantation	S.M Joshi College Hadapsar Pune	8	48
Blood donation and Health check up camp	Z Hospital, Nobel Hospital	94	332
Guinness world record for maximum presence of NSS volunteer	Savitribai Phule Pune University, Pune7	7	250
<a href="#">View File</a>			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Republic day parade participation	SGT (NCC)	NCC Directorate of Maharashtra	2
University level ball badminton girls tournament	First prize	SPPU	9
University level Handball men tournament	First prize	SPPU	12
State level girls Interuniversity Kho-kho tournament	Second prize	SPPU	2
University level Folk dance	First prize	SPPU	10
District level Photography	First prize	SPPU	1
District level Folk orchestra	First prize	SPPU	7
District level	Second Prize	SPPU	5

One Act Play			
State level Quiz Competition	2nd Prize	Rayat Shikshan Sanstha, Satara	2
Short Term Courses	Best coordinator award	Rayat Shikshan Sanstha, Satara	500
<a href="#">View File</a>			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
NSS and NCC	Hadapsar Police Station	Police Mitra	7	139
NSS	Anti-drug Dept. Pune	Campaign against drug addiction	9	167
NSS	Traffic Police Pune	Road Safety Life save	7	137
NSS	Sumatibhai Shaha Ayurved Mahavidyalaya Hadapsar	Importance of Physical Obesity	8	150
NSS	Sahyadri Hospital	International first Aid Day and Health Check up	35	250
NSS	Art of Living Pune	International Yoga Day	28	250
NSS	S.M Joshi College Hadapsar	AIDS Awareness	3	105
Student Development Board	Savitribai Phule Pune University	Gender equality workshop	4	50
Gram Swachhata abhiyan	Savitribai Phule Pune University, Pune.	Gram Swachhata	1	7
<a href="#">View File</a>				

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Train the trainer	3	Kirloskar Vasundhara	1
Research (CIII)	1	Balwant College Vita Dist Sangali	10
Industrial Visit (CIII)	107	AISSMS Engineering College	1

		Pune	
Educational visit (CIII)	94	A M College, Pune	1
Short term course in collaboration with K.P. Paramedical Institute, Hadapsar, Pune on 'fundamentals of medical laboratory technology microbiology'	65	S.M Joshi College Hadapsar Pune	2
Microbiologist society of India unit, conducted 'Immunological Rangoli competition'	64	S.M Joshi College Hadapsar Pune	1
Probiotics multiple drug resistance by S.Y.BSc T.Y.BSc students	60	S.M Joshi College Hadapsar Pune	1
Dengue Awareness Programme (In association with Dept of Zoology PMC Pune)	198	S.M Joshi College Hadapsar Pune	1
Health Check up camp (In association with NSS/NCC/ Dept. Of Zoology PMC Pune)	253	S.M Joshi College Hadapsar Pune	1
World Mind health (In association with Dept.of Psychology Medical centre PMC Pune)	124	S.M Joshi College Hadapsar Pune	1
<a href="#">View File</a>			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Educational	Job Training	Water purification plant PMC	12/11/2019	12/11/2019	84
	Enterprene	Katraj	12/11/2019	12/11/2019	71

Educational	urship	Dairy Pune			
Educational	Skill Development	Noble Hospital Pune	22/08/2019	22/08/2019	71
Educational	Job Training	ICAR-NRCG Pune	12/12/2019	12/12/2019	84
<a href="#">View File</a>					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Sai Fashion Designer Studio, Hadapsar, Pune	29/06/2019	Skill based training, education research	50
Vijay dresses, Hadapsar, Pune	29/06/2019	Skill based training, education research	50
Komal Ladies Beauty Parlour gift articles, Pune	29/06/2019	Skill based training, education research	50
Rupita Institute Beauty hair makeup, Pune	27/06/2019	Skill based training, education research	50
CCA Education Pvt. Ltd., Pune	18/09/2019	Quick tally ERP 9 with GST (computerised accounting) employability skills enhancement program (soft skill).	500
BOSCH India LtdPO.Box 3000 Hosur Road Adogodi, Bangalore 56030	18/07/2019	1.Bridge course Programme ,.Training and Placement	60
Bharat Vikas Group(BVG)India Ltd Pune	22/06/2019	B.Sc in Facility Services Course of YCM Student training center and pre-placement Training activitiesOU	45
<a href="#">View File</a>			

#### **CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES**

##### **4.1 – Physical Facilities**

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
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200	196
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#### 4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Video Centre	Newly Added
Seminar halls with ICT facilities	Newly Added
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Newly Added
Class rooms	Existing
Campus Area	Existing
<a href="#">View File</a>	

#### 4.2 – Library as a Learning Resource

##### 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Digital Campus (rth.co.in)	Fully	8.1.1 (Build No1:12/11/2013)	2017

##### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	34265	7018595	7289	643359	41554	7661954
Reference Books	22876	3893540	72	21004	22948	3914544
e-Books	97000	5900	Nill	Nill	97000	5900
Journals	40	48478	Nill	Nill	40	48478
e-Journals	6000	5900	Nill	Nill	6000	5900
CD & Video	155	3708	Nill	Nill	155	3708
Library Automation	57141	Nill	Nill	Nill	57141	Nill
<a href="#">View File</a>						

##### 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
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Dr. Gajanan Wagh	T. Y. B. Sc. Physical Chemistry	<a href="https://youtu.be/PNiafk5eR6g">https://youtu.be/PNiafk5eR6g</a>	20/09/2020
. Dr. Sanjay Jagtap	S. Y. B. A. Geography	<a href="https://www.youtube.com/watch?v_5qpPqnJS0I">https://www.youtube.com/watch?v_5qpPqnJS0I</a>	30/09/2020
Dr. Anand Hipperkar	M. A. English	<a href="https://www.youtube.com/watch?v6T5fNj1kU9klistPLn21HQHE68fVuYl5PK6PKRkxOaqLXEtck">https://www.youtube.com/watch?v6T5fNj1kU9klistPLn21HQHE68fVuYl5PK6PKRkxOaqLXEtck</a>	29/09/2020
Mr Hrishikesh Khodade	S. Y. B. Sc. Botany	<a href="https://www.youtube.com/playlist?listPLwQvgUZsesqsc2BtcwneCVdQq4A4Qw8Ma">https://www.youtube.com/playlist?listPLwQvgUZsesqsc2BtcwneCVdQq4A4Qw8Ma</a>	09/09/2020
Mr Shubham Shedage	S. Y. B. Sc. Mathematics	<a href="https://www.youtube.com/watch?vWUitqVaTscYlistPLsFAn1VwOA_lfOWqkitmupHlnCXjs5BhL">https://www.youtube.com/watch?vWUitqVaTscYlistPLsFAn1VwOA_lfOWqkitmupHlnCXjs5BhL</a>	11/09/2020
Mr Ramesh Gawade	T.Y.B.Sc Chemistry	<a href="https://youtu.be/b6oFC62efks">https://youtu.be/b6oFC62efks</a>	09/07/2020
Meghali Bhamare	TYBBA(CA) BBA Dept.	<a href="https://youtu.be/swDemvHK-kM">https://youtu.be/swDemvHK-kM</a>	29/09/2020
<a href="#">View File</a>			

#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	500	5	3	14	6	9	28	210	2
Added	0	0	0	0	0	0	0	0	0
Total	500	5	3	14	6	9	28	210	2

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

200 MBPS/ GBPS
----------------

##### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
AV Hall Video camera PC LCD Projector Microphone Caller Mike etc	<a href="http://www.smjoshicollege.com/Links_EContent_2018-2019.pdf">http://www.smjoshicollege.com/Links_EContent_2018-2019.pdf</a>

#### 4.4 – Maintenance of Campus Infrastructure

##### 4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical
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	facilities		facilities
1	0.75	8	7.92

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The College has well established infrastructure facilities such as classrooms, laboratories, library, common amenities like girls' common room, Auditorium, seminar halls, Audio Visual room, indoor and outdoor game facilities etc. The college has established system and procedure for maintaining and utilizing physical, academic and support facilities for benefit of stakeholders. The college makes the budgetary provision under different heads for maintenance and upkeep of the facilities available on the campus considering the anticipated expenditure. The College Development Committee, which meets two times in a year, ensures that enough funds are allocated and utilized for maintenance. Besides, the Building and Construction Committee, Finance Committee, Fund Utilization Committee, Purchase Committee also look after the maintenance and utilization of facilities. To maintain and upkeep this, the college has used the following measures. 1. Keeping of Stock Register by Administrative Office and the Department of Science. 2. Annual stock verification by Audit Department of the Parent Institution. 3. The maintenance of the buildings is done through local civil engineer on contract basis. 4. All the instruments / equipment in the laboratories are well maintained following standard operation procedures. 5. Regular maintenance of instruments is also done by the faculty of concerned department. 7. Staff is appointed on contract basis for electrification, and cleaning of campus. 8. Fire extinguishing system is installed at administrative office and science laboratories, and wherever necessary. The overall development of campus is done by the Campus Development and beautification Committee and Building Maintenance Committee of the college.

Institute has a building committee for infrastructure development and maintenance. This committee has plans and monitors the optimal utilization of allocated budget for maintenance and upgradation of infrastructure. Laboratory: The Laboratory Assistant under the supervision of the HOD / Coordinator has managed the requirements and purchases of chemicals, glassware's, equipment's and maintenance of laboratory with the help of Laboratory Attendant and peon. Library: The library is fully automated. All technical activities, catalogue and circulation are automated. The details of bookings are recorded in the diary for reference. Library provide the academic and cocurricular facility for the students and staff. Library help its users to locate, select and acquire the information needed. Staff Members and Students can access the Library facilities and can borrow books, Magazines, periodicals, and other materials as per the rules for each category. Library uses Digital Campus Software for issuing books, Magazines, periodicals. Annual Stock taking of Library books has been conducted. Sport Complex: The college has playgrounds which is utilised by staff and students to the maximum. The playgrounds, gymnasium and sports infrastructure are under the custody and monitoring of the faculty and coaches of the Physical Education Department and they strictly ensure that the same are properly maintained by gymkhana committee. Sports materials, kits are regularly provided to the player for their practice. IT Facilities: The chairman and staff of Office Information Technology (OIT) Department are maintaining the IT facilities of our institute. All computer labs are available to staff and students and they are fully occupied. Repair

[http://www.smjoshicollege.com/Policy\\_Code\\_of\\_Conduct.pdf](http://www.smjoshicollege.com/Policy_Code_of_Conduct.pdf)

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

## 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Eklyav Scholarship, Dr Panjabrao Deshmukh Vastigrah Nirvha Bhatta Yojana, Savitribai Phule Pune University Schol (UG), CM Fund Scholarship	135	1119938
Financial Support from Other Sources			
a) National	SC Scholarship ST Scholarship OBC Scholarship VJNT Scholarship SBC Scholarship EBC Scholarship SC Freeship ST Freeship OBC Freeship VJNT Freeship	1752	10908909.5
b) International	-	Nil	0
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## 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Personal Counselling Mentoring	05/08/2019	2816	Department of Physics, Chemistry, Zoology, Computer Science, BCA, Commerce, microbiology
Bridge Course	29/07/2019	644	Department of Physics, Chemistry, Zoology, Computer Science, BCA, Commerce
Remedial Coaching	17/06/2019	105	Department Of Physics, Zoology, Commerce, BCA
Soft Skill Development	17/06/2019	988	Department of English, Chemistry, BSc computer Science,, Microbiology Commerce, BCA
Language Lab	17/06/2019	80	Department Of English

Yoga Meditation	07/10/2019	1250	Department Of physical Education
Guidance for Competitive Examinations Career Counseling	20/06/2019	650	Competitive Examination Guidance Centre
<a href="#">View File</a>			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	MPSC IBPS	650	598	26	26
2019	MPSC Mock Interview	37	29	Nil	Nil
2020	MPSC Summer Camp	88	79	Nil	Nil
<a href="#">View File</a>					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
TCS	5	2	HDB Mphasis Aegis Tech Mahindra Exuberant Pvt Ltd Mahalaxmi Hotel (Accounts) Conneqt Business Solutions MD India SD Electrical Contractor Pvt.Ltd Mankind Pharma ISTC	162	92

[View File](#)

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	4	BBA	Commerce	J S P M College Hadapsar	MBA
2019	14	BA	History, Marathi	S M Joshi College Hadapsar	MA
2019	5	BCA Science	Computer Application	PES College of engineering Sarawati college , shegaon MIT School of distance education Time & Trends Academy Naresh Information & Technology Institute ,Hydrabad	MCA
2019	8	BCA Science	Computer Application	J S P M College Hadapsar	MCA
2019	50	BCom	Commerce	S M Joshi College Hadapsar	MCom
2019	4	BA	English	S M Joshi College Hadapsar	MA
2019	14	BSc	Chemistry	S M Joshi College Hadapsar	MSc

[View File](#)

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	2
Civil Services	26

[View File](#)

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Kabaddi Volleyball Basketball Tennis Kho-kho Badminton Chess Atheletics	College Level	1360
Handball Badminton Kho- Kho Kabaddi Boxing Intercollgiate Judo competition Wrestling Archery [ Men Women]	Other Institution	73
Dance Literature Music Drama Classic Dance Quiz Elocution Debate One Act Play Skit Mime Mimicry On the Spot Painting Rangoli Spot Photography	University Level	88
<a href="#">View File</a>		

### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	All India Inter University	National	1	Nil	121	Gaikawad Pawan Santosh
2019	Inter-University State Level 2nd place	National	1	Nil	122	Jadhav Bhagyashiri Jagananath
2019	Inter-University State Level 2nd place	National	1	Nil	123	Jadhav snehal Ankush
2019	est Zone Inter-University	National	1	Nil	124	Mandhare tushar shantaram
2019	west Zone Inter-University	National	1	Nil	125	Shelar prathmesh sanjay
2019	west Zone Inter-University	National	1	Nil	126	Jadhav Vikas Suresh
2019	All India Inter University	National	1	Nil	127	Jadhav Bhagyashiri Jagananath
2019	All	National	1	Nil	128	jadhav

	India Inter University					snehal Ankush
2019	All India Inter University	National	1	Nil	129	Nale Vishal dada
2019	All India Inter University	National	1	Nil	130	Kahae Aksay raju
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The college has a student council, It is constituted every year as per the provisions made in Maharashtra University Act 2016, section 99(3). The IQAC also has a student representative. Students represent active role in College Development Committee and participate in the planning and development decision process. Students are involved in: • Planning and managing academic, cultural and sports activities. • Assistance in collection and analysis of feedback. • Co-ordination and active participation in various college functions. • Help in maintaining discipline and healthy atmosphere on the college campus. • Special task force in the special drives such as fund raising, disaster management and event management • Involvement in celebration of days and events. Following are some of the important committees/cells/units of the college where students have representation in them, where they play a very vital role in framing the policies. Prevention of Sexual Harassment Committee Anti -Ragging Committee. Student Council Vidyarthini Manch Earn and Learn Scheme Student Welfare Committee Health Committee Magazine and Publications Gymkhana Committee N.S.S. N.C.C. Excursion and Tours Committee Cultural Activities Library Advisory Committee Hostel Committee Vangamay Mandal (Literary Forum), etc. The College annual magazine 'Sadhana' has student representatives on its editorial board. The IQAC has also a student representative.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

S.M Joshi College has an Alumni Association, which has been registered under Maharashtra Society Registration Act 1860 wide no. Maha. 29547, Pune on 8-5-2018. The list of current office bearers is given below. Sr. No. Name of Student Designation 1 Prof. Rohidas Machindra Jagtap President 2 Mr. Jeevan Nandram Kalbhor Vice- President 3 Prof. Afroj Dange Secretary 4 Ms. Sangita Anandrao Jadhav Treasurer 5 Prof. Sudam Ramchandra Shelke Member 6 Prof. Gauri Anand Puranik Member 7 Ms. Bhagyashree Sahebrao Jagdale Member 8 Dr. Govind Gurunarayan Umarji Member 9 Mr. Swapnil Sunil Dhore Member Dr. Govind Gurunarayan Umarji, one of alumni is Honorable member of college Development Committee They have been actively working for the development of college. Many of them have acquired prestigious position in social, political, economical, judiciary, industry and almost all walks of life. The alumni of the college assist us in different ways. The alumni help in adopting village, organizing annual NSS camps and carrying out development projects. Alumni also help us in organizing blood donation camps, tree plantation campaign and other extension work. They participate in the annual College functions such as Independence Day Celebration, Republic Day Celebration, and Annual prize distribution day. An

alumnus regularly participates in the events organized by college. They also assist the college in placement process and provide inputs to the departments about the industry requirements. Alumni interact with students and share their valuable thoughts, which helps the students and get the exposure for the opportunities in research and employment. Many of our alumni are in regular contact with the teachers and contribute to the teaching learning processes indirectly by providing a variety of information and in the field of research. The college has 842 registered alumni to be the members.

5.4.2 – No. of enrolled Alumni:

842

5.4.3 – Alumni contribution during the year (in Rupees) :

12000

5.4.4 – Meetings/activities organized by Alumni Association :

Meetings was organized by Alumni Association on 22 December 2019

## **CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT**

### **6.1 – Institutional Vision and Leadership**

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

In accordance with the policy of decentralization adopted by the management, both teaching and non-teaching members are adequately represented in the Governing Body of the college and their opinions are sought in making and implementation of different policies. Apart from the Governing Body meetings, IQAC, Examination committee, Students' Support development committee, Parent-Teacher Association, Grievances Redressal Committee meet on a regular basis and help to formulate and implement the strategic plans of the institution. Participative management is practiced in various initiatives. Important developmental plans are discussed by the Principal along with all the committee members wherein students are also a part. Plans are executed only after reviewing the suggestions. These meetings are consultative in nature and enable appropriate decision making. The Principal assigns specific duties to various academic and administrative bodies. The head of the department has been given freedom and authority to decide on the various activities pertaining to academic and administrative work. The departments put up the proposals regarding their requirements. The students take an active part in the governance of the activities on the campus. This results in effective and proper execution of the work and promotes cooperation between management, staff and students. The management and college follow the policy of decentralization and participative management in day-to day working. Practice 1: The College runs a competitive examinations guidance centre to prepare students for competitive examinations. The college Principal called a meeting of all the members of Competition Examinations Guidance Centre to plan annual activities of the centre. The centre plans and conducts lectures on various subjects through a meticulously prepared time-table. The committee chairperson distributed the work among committee members. The work is allotted among committees like flex and display committee, lectures planning committee, registration committee, publicity committee, unit distribution committee and so on. Every committee chairperson and member is asked to play his/her role in the planning of the guidance centre with adequate freedom. The Principal took feedback of the progress periodically. Thus the college followed decentralization and participative management very effectively. Every member of the college participates in organization of the event. The students were consulted while deciding chief guest of the event. The college is keen on



involving every member of the college in organization of every single event. Practice 2: The College has constituted College Development Committee to take key decisions for the development of the college. The committee comprises of management representatives, teaching and non-teaching members and students. It is seen that every segment of college gets representation on this body. It meets periodically to take decisions on several issues relating to students, staff and overall college development. It gives approvals to various infrastructure and other activity plans of the college. Principal of the college is secretary of the CDC who presents agenda before the committee one by one. Every member takes part in the deliberations and decisions are made after having thorough discussions. A student representative is also given adequate freedom to raise student related issues.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	The admission process is centred on the guidelines laid down by the Savitribai Phule Pune University, Pune (SPPU) and the reservation policy of the Government of Maharashtra. The entire admission process commencing from the pre-merit forms till the preparing of merit list and payment of fees is done online. This distinctive method offers entirely transparent admission procedure. The college displays special notices about the admission status and vacancies in various categories. The students can fill pre-merit applications online which facilitate students from the city to seek admission to this college. Any inconsistency or enquiry concerning admission or the merit list is brought to the notice of the Admission Committee and the grievances, if any, are resolved. In this regard, institutional telephone numbers have been made available on Justdial search engine. The college makes every detail regarding admissions freely accessible on the college website. The admissions to the second year degree course are given for their subject of specialization based on merit and students' preference
Curriculum Development	The college has been trying to integrate present-day developments into the curricula by structuring the syllabi of various short-term courses run by the college. The department faculty developed curriculum for the

certificate courses where practical knowledge is needed. The teachers of various departments are keen on revising the curricula every five years. They keep rapport with authorities and professionals on the Board of Studies. In the current academic year, the curricula of UG and PG first year have been revised. The revised syllabi are Choice Based Credit System. The faculty, Head of Economics Department was a part of curriculum development team of the affiliating university.

Teaching and Learning

The teachers make teaching effective by preparing teaching plan at the beginning of the academic year and execute it properly. The teachers adopt ICT- assisted teaching methods in view of embracing pedagogy, learning and evaluation system of the changing times and evolving technology. They make learning effective through case studies, quizzes, classroom presentations and using participatory activities like group discussions, debates, competitions, presentations, projects, exhibitions, seminars and socio-economic surveys, etc. The teachers adopt participative method focusing on application of principles and theory. We also implement web-based learning for generating and processing information using N-LIST, JSTOR and INFLIBNET database. The college organizes the institutional level "Avishkar" competition to instill research flair. Teacher training is a continuous process for upgrading teaching skills.

Examination and Evaluation

Under the Choice Based Credit System (CBCS) introduced from the current academic year, a continuous internal evaluation of the First Year UG and PG students is carried out in the form of home assignments, tests, oral examinations and presentations, etc. The departments arrange tests from time to time as a measure of internal evaluation in every semester. The college follows examination pattern of Savitribai Phule Pune University. The University makes available photocopies of student answer books in order to bring larger transparency in evaluation. The students can apply for revaluation if desired. There is a

	College Examination Officer to administer internal evaluation.
Research and Development	<p>The department of Chemistry runs a research centre and eight students have registered with recognized guides. Our four faculty members have undertaken research projects sponsored by BoD. The faculty publishes research papers in UGC-CARE listed and Peer Reviewed Journals. The college is recipient of Rs. 25, 00000/- DST FIST grants for research in Science faculty. The college has functional research committee which endeavours to instil research endeavours. Teachers have enriched college research output by way of article publishing, book writing and writing book chapters. The college provided teachers with Duty Leave and financial assistance for attending conferences and presenting research papers. The students, under the guidance and mentorship of teachers, have contributed in several research activities and won prizes.</p>
Library, ICT and Physical Infrastructure / Instrumentation	<p>The college is spread over an area of 4.35 acres and has the built-up area of 180000 sq. ft. The cafeteria is spread an area of 1200 sq. ft. and Student Facility Centre over an area 300 sq. ft. The college has installed Smart Boards in select classrooms. The classrooms have been updated with LCD projectors. The library is well-resourced with 55000 books, journals, e-books, e-journals, databases and internet access. There is a well-furnished reading hall with internet access. The audio-visual hall with internet connectivity stimulates students to acquaint with the updates in their subjects. We have made available four exclusive computer laboratories. The purchase and maintenance of ICT infrastructure is done through Annual Maintenance Contracts. We execute a periodic upgrading of software and hardware in terms of quality and quantity. There is Wi-Fi connectivity. The college has installed instruments like FTIR in the Dept. of Chemistry. There is a provision of 15 KVA power generator of for non-stop electricity supply.</p>
Human Resource Management	<p>The college supervises human resources at three levels. They are students, teaching faculty and</p>

administrative staff. The students are trained for tomorrow by imparting among them essential and up-to-date knowledge through the curricula and various short term courses. Moreover, the college offers interdisciplinary approach and enormous opportunities for skill enhancement through value added courses, co-curricular and extracurricular activities. For additional requirement of human resource, the management, Rayat Shikshan Sanstha provides it through recruitment. The teaching faculty members are prepared to lead with confidence, take on participatory attitude and work for all-inclusive development of students. The college supports them in organizing research in important areas of their subjects and are kept updated through training courses on contemporary themes pertaining to teaching, learning and research. The college periodically organizes various training programmes to modernize skills of the administrative staff. The programmes for the well-being of faculty and administrative staff are regularly organized.

Industry Interaction / Collaboration

The college interacts and collaborates with industry through its Placement Cell, Guest lectures by industry experts, businesspersons and specialists, workshops, Campus/recruitment initiatives and several collaborations. The study tours are organized to various industries. Dept. of Chemistry has been keeping a remarkable interface and relationship with nearby industries in the areas of field study and project work. It collaborates with Grape Research Institute for soil and water testing. The department of Botany has association with Apollo industries for research. The Centre for Invention, Innovation and Incubation (CIII) is functional in the college and works in partnership with TATA Technologies and Science and Technology Park, Pune. The centre runs several technically valuable training courses.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	The college makes use of ERP software

for admissions and maintaining student database. The college website is functional wherein all the scheduled events are made accessible on it. The whole year activity plan is presented through academic calendar available on the website. The news of events held in the college are sent to reportes via e-mail and what's app group. The notices and messages of meetings of Heads of Department and faculties are communicated through what's app group. The communication with the management is done online and via e-mail.

Administration

The staff attendance is monitored on biometric system every day. The college has created what's app group for information exchange. The notice and other important information is sent to students and the faculty through these groups. The meeting notice and agenda is shared through e-mail with the concerned members. The management communicates with the college through e-mail and sends updates through SMS. The mode of correspondence with the university is online. The faculty members send year plan through e-mail.

Finance and Accounts

All dealings pertaining to salary of the staffs of Grant-in-Aid section are recorded using HTE Sevarth Pranali Payroll Software. The records of accounts are maintained using TALLY software right from recording cash transactions till finalization of the balance sheet. The budget and scholarships records are communicated online. The students apply for various scholarships online and receive scholarship amounts online. All kinds of remunerations to the faculty members, visiting faculty and staff are done through online mode. We accept all kinds of college fees online reducing the risk of handling cash.

Student Admission and Support

The entire admission process starting with filling-up pre-merit admission form till the announcement of final merit list and payment of fees is done online. This unique system assures full transparency. Special notices are displayed on the college website regarding the steps of admission. Every detail regarding admission is made readily available on the website. The students get in touch with the college only when his/her admission is

	confirmed. The question banks are uploaded on the website for student support. The teachers provide reading list of books and articles via e-mail and on what's app groups. The feedback is collected online. The students apply for scholarships online.
Examination	The students apply online for examination. The UG and PG examination schedules of form-filling, time-tables and assignment submissions are displayed on the website. The examination alerts are shared through the website. The question papers during examination period are downloaded from the university portal and photocopied thereafter. The internal marks are uploaded online. The college as well as university examination results are declared online. The university makes available photocopies of evaluated answer sheets to students via e-mail to make evaluation process more crystal clear. The college uses ETH software to prepare first year UG results.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Dr. Hangarge R.V.	A Conference on Revised (CBCS) Syllabi of F.Y. B.Sc. Chemistry	Vidya Pratishthan College, Baramati	470
2019	Dr. Deokate B. N.	International Conference on 'Issues and Challenges of Human Life'	D. P. Bhosale College, Koregaon, Dist. Satara	1000
2019	Mr. Hipparkar A.U.	International Conference on 'Anna Bhau Sathe: the Voice of the People'	Dept. of English and Dept. of Russian, university of Mumbai	1060
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional	Title of the administrative	From date	To Date	Number of participants	Number of participants
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	development programme organised for teaching staff	training programme organised for non-teaching staff			(Teaching staff)	(non-teaching staff)
2019	-	Tally Training Programme: New Techniques	03/12/2019	03/12/2019	Nil	13
2020	NPTE-Swayam Courses	-	17/01/2020	17/01/2020	25	Nil
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Faculty Development Programmes	6	25/11/2019	01/12/2019	07
Refresher Course	1	24/02/2020	07/03/2020	13
Refresher Course	1	17/02/2020	01/03/2020	14
Refresher Course	1	05/11/2019	18/11/2019	14
Refresher Course	1	09/12/2019	22/12/2019	14
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
26	75	12	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<p>Teaching: 1. The Rayat Sevak Co-op. Bank is a unit of our management which provides financial support through its five types of loan schemes. There is a provision of compensation with Rs. 20 lakh given to a member of bank on his/her demise.</p> <p>2. The Security loan</p>	<p>Loan facility of The Rayat Sevak Co-op. bank Ltd. through its five types of loan schemes. There is a provision of benefit of Rs. 20 lakh to the deceased member of the bank. 2. The loan is also made available from Sou. Laxmibai Bhaurao Patil Credit Society. 3.</p>	<p>1. There is a provision of Needy Student Aid Fund</p> <p>2. We give concession in fees fees can be paid by them in instalments. 3. Those who demand work to meet financial crisis, are accommodated in 'Earn and Learn Scheme': The university group insurance is made every</p>

facility is available from Sou. Laxmibai Bhaurao Patil Credit Society 3. The management offers awards for outstanding performance of the staff wards 4. The college motivates teachers to undertake more Major/Minor Research Projects 5. The college encourages faculty members to make publications in National/International and Peer Reviewed Journals 6. The college grants study leave and special leave to teachers to upgrade their research qualifications and for presenting research papers in national/international seminars and conferences and to attend Orientation/Refresher Courses 7. We organize internal training programme through staff academy 8. The college has set up staff welfare committee to achieve staff well-being through Health Check-up drives and other welfare measures. 9. The college honours teachers with Teacher of the Year Award so as to appreciate and inspire them

The non-teaching staff is offered health check-up facility free of cost 4. The college offers direct financial help to those fourth class employees who are in desperate need. 5. We offer Best Non-teaching Member Award to appreciate and motivate them 6. Organization of training programmes in Computer knowledge updating and newer Applications 7. The non-teaching staff is given adequate Representation in CDC 8. They enjoy Duty Leave, Earn Leave and Medical Leave

year. 4. There is a Student Facility Centre on campus and hostels are available for both girls and boys.

#### 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institution conducts internal and external financial audits regularly. The Rayat Shikshan Sanstha conducts quarterly internal audits and sends its reports accompanied by queries to the college. The college pursues compliance on those queries and the report is presented to the audit department. The external financial audits are periodically carried out by the Govt. of Maharashtra and Accounts General, Mumbai. The college submits the audited statement with relevant documents to the Accounts Officer and Joint Director, Higher Education, Pune Region, Pune and Accounts General, Mumbai by 1st July every year. The college mobilizes resources through non-grant courses and the scholarship grants that the college receives from the Govt. of Maharashtra.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)



Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Teachers and Faculty	764394	College Development
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6.4.3 – Total corpus fund generated

796404

### 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	SPPU Pune	Yes	Rayat Shikshan Sanstha satara
Administrative	Yes	SPPU Pune	Yes	Rayat Shikshan Sanstha satara

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Organization of Yoga Day on 21.06.2019 2. Parent-Teacher Meet on 14.02.2020  
3. Prize Distribution Function organized on 07.03.2020

6.5.3 – Development programmes for support staff (at least three)

1. The administrative staff of the college is efficient. The college periodically conducts training workshops to enrich their skills and capabilities. 2. The college encourages the staff to improve their educational qualification by giving concession in their education fees. 3. The administrative staff is provided loans from the Rayat Sevak Co. Op. Bank and Group Insurance from the Management.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Initiation of new educational programmes 2. Centre for Invention, Innovation and Incubation for Skill Education 3. Apply for B.Voc. Courses

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	Yes
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Administrative Training Programme for non-teaching staff on	03/10/2019	03/10/2019	03/10/2019	13

	'Tally Training Programme: New Techniques'				
2019	Administrative Training Programme for non-teaching staff on 'IR Handling'	30/09/2019	30/09/2019	30/09/2019	14
2019	Organization of District Level Youth Festival	15/10/2019	15/10/2019	15/10/2019	543
2019	S.M. Technovanza 2019-20	06/02/2020	06/02/2020	06/02/2020	170
Nil	Organization of National Conference on Literature of Protest	10/01/2020	10/01/2020	11/01/2020	77
Nil	Professional Development Programme for Teaching Staff on 'NPTE-Swayam Courses'	17/01/2020	17/01/2020	17/01/2020	24
Nil	Professional Development Programme for Teaching Staff on 'Video-Making Techniques for Effective Teaching'	07/01/2020	07/01/2020	08/01/2020	25
Nil	Gender Literacy and Equality Workshop	13/02/2020	13/02/2020	13/02/2020	122
Nil	A Workshop on Personality Development	01/01/2020	01/01/2020	01/01/2020	125

and Soft  
Skills

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## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Girls Summer Camp	03/05/2019	30/05/2019	102	Nil
Swachhandi Bharari Abhiyan	31/07/2019	31/07/2019	90	70
Aai Mazya Mahavidyalayat	23/09/2019	23/09/2019	80	30
Dental Check-up	13/12/2019	13/12/2019	75	65
Police Department Program: "Women's Safety"	07/01/2020	07/01/2020	82	70
Tarunyachya Valnawar	15/01/2020	15/01/2020	95	80
Nirbhaya Kanya Abhiyan Karyshala	30/01/2020	30/01/2020	100	Nil
Gender Equity and Literacy Program	13/02/2020	13/02/2020	120	100
SMJ Fiesta (Ladies Hostel Days)	10/02/2020	12/02/2020	50	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

10.36 Solar Panel for electricity generation No. of Solar Panel- Main Building- 30, Girls Hostel- 4 Date of Installation- 25/06/2019 Amount of electricity generation-18000KW/year 2. Strictly no use of Plastic Bags and Plastic Bottles 3. Waste Produced In campus of College by Girl Hostel is regularly used to recycling purpose and picked up by PMC. 4. Plantation is regular activity performed by college on the occasion of various events such as Independent day or Republic day as well as on Jayanti and Punyatithi. 5. In order to avoid paper wastage, college is reinforcing the use of digital media. 6. with the help of college NSS and NCC students, not only campus cleaning but also area surrounding to campus is also maintained monthly, which includes collection of plastic bags, plastic bottle. 7. Leaf litter produced by the college vegetation is used for preparation of compost through vermin composting practices and this compost is used for total college plantation purpose as organic fertiliser. 8.

No Vehicle day organised by institution on occasion of Vasundhara day.  
Percentage of power requirement of the College met by the renewable energy sources- 10.38

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	3
Provision for lift	Yes	Nil
Ramp/Rails	Yes	9
Braille Software/facilities	Yes	1
Rest Rooms	Yes	3
Scribes for examination	Yes	9
Special skill development for differently abled students	Yes	3
Any other similar facility	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	15/06/2019	270	Competitive Exam Guidance Centre	Through out the year Students from college as well as From society are facilitated by College Reading Facility as well as Guidance of Eminent personalities are provided for Exam Preparation	611

						regularly	
2019	1	1	29/07/2019	1	Mosquitos Control with the help of Gappy Fish and Distribut ion with the help of Studen ts- Teacher I nvolvement.	To Control Diseases which are caused by Mosquito. and awareness among the students for social concern	50
2019	1	1	13/12/2019	1	Dental Hygiene	Awareness among student for health care and hygiene	90
2019	1	1	12/12/2019	1	Blood Donation Camp	Partici pation of College Students in Blood Donation activity and Service to the Society	111
2020	1	1	07/01/2020	1	Women E mpowermen t	In Asso ciation with Women Emp owement cell and Police Ay uktalaya, Pune.	241
2020	1	1	06/03/2020	1	Food Festival and Business day	50 teams were allocated with projects under guidance of one professor and direct in	151

teraction of teams with the customers leads to 3,12,753/- Rs. Turnover 151

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#### 7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Perspective Plan policies Code of Conduct	21/06/2019	The college expects from students to abide by the code of conduct.

#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Republic Day	26/01/2020	26/01/2020	320
Independence Day	15/08/2019	15/08/2019	430
Rajyaghatana Din (Constitution Day)	26/11/2019	26/01/2020	400
Gandhi Vichar Sanskar Pariksha	06/01/2020	06/01/2020	125
Use of Public Transport	25/11/2019	25/11/2019	173

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#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Solar Water Heaters, 2. Use of LED Bulbs, 3. Biogas Generators, 4. Certificate Course in Vermicomposting Technology, 5. Segregation of Wet Dry Waste, 6. Sanitary Napkin Disposal Machine Facility, 7. Gaseous waste Management (Fume Hood) 8. Liquid waste Recycle (Rotary Evaporator), 9. Laboratory Chemical Waste Disposal, 10. E-Waste Management maintenance 11. Rain water harvesting. 12. Drip irrigation, 13. Use of Public transport. 14. Crackers Free Diwali, 15. Bicycle Parking, 16. No Horn Day, 17. Plantation, 18. Digital Campus, 19. Environmental Science Project, 20. Green Audit, 21. Plastic Free Campus, 22. Green House.

### 7.2 – Best Practices

#### 7.2.1 – Describe at least two institutional best practices

Title of the Practice: Competitive Examinations Guidance Centre 2. Objectives of the Practice: ? To Provide Guidance to the students especially from Rural Background about Competitive Exams ? To create awareness among the students for various competitive exams. ? To provide quality coaching and motivational lectures for college and outside students. ? To provide quality material in the form of books, magazines, newspapers, internet etc. ? To provide them peaceful environment in the form of air conditioned reading rooms. To introduce them to various government and private jobs recruited through competitive Examinations such as UPSC, MPSC and Banking. 3. The Context S. M. Joshi College is located at the region which joins Rural and city area together, college has inflow of students from villages and middle class background families. Such students who

belongs to the rural area who do not otherwise have access to such guidance Programme regarding the Competitive examinations. Competitive Examinations Guidance Centre was established for coaching these students to compete for different examinations conducted by central and State level Commission authorities and Banking examinations conducted by IBPS.

4. The Practice 1. Competitive Exam Guidance Center (MPSC) ? The regular college Resumes in the month of June. Regular Students and externally admitted students were informed about the Competitive examinations (MPSC) through class notice, pamphlet, flex and are asked to enroll for the batch. ? Inauguration function of MPSC 2019-20 batch was held at the hands of Hon. Sham Deshpande (Retired IAS) Miss Trupti Ghodmise (UPSC Topper-2018) ? Now total 13500 Sq. ft. area is provided to Competitive Exam Guidance center (MPSC), which accommodates 8 AC study rooms, office and separate library with separate 13 computer facility. ? 450 students are enroll for reading facility out of them 43 Students have taken an admission for regular coaching for MPSC classes in 2 batches for convenience of all the faculties. MPSC batches were run for 8 months for which Rs 6000/- are charged as fees and syllabus for prelims and Mains exam was covered. ? On 31th Jan 2020 Competitive Exam Guidance Center had Organized Mock Interview For 50 Students, 37 Students Were Attended the actual interview which is examined by renounced expert personalities such as Hon. Dr. Arun Adsul, Hon. Mr. Pratap Bhosale, Hon. Mrs. Sanjali Dayas. IBPS : ? Guidance Centre runs especially for Preparation of IBPS, SBI, LIC, Railway Recruitment Board, Staff Selection Committee, Regional Rural Bank, RBI Exams. ? IBPS Competitive Centre is coordinated by Head of Commerce Department. Study Centre consists 20 computers with internet facility and remains open from 7:30 AM to 8:00 PM. A/C Computer Labs and A/C Reading halls are available as well as Separate Library is provided to students and they are charged for 1000/- for routine maintenance. ? Through the center, proper exercise such as Test of reasoning, Quantitative aptitude, English Language, Computer Knowledge and General awareness is inculcated in to the participated students. ? Various Programs are conducted by IBPS center such as:

Title of the Practice: Short -Term Courses 2. Objective of Practice • To develop the general skill required for enterprises. • To build team work among students. • To make them self-reliant. • To develop communication skill. • To Gain hands on particular skill • To Make students spiritually and physically sound • To prepare students to establish their small scale enterprises. • To Help financially weaker students • To Emphasis on different traditional ethics and lasting cultural values. • To Sensitize students to create eco-friendly and non-hazardous product. 3. The Context:- Short Term Courses works mainly for 1. To provide skill based training, education along with the completion of academic degree. It may aim for enrichment of some basic skills and up-gradation of pedagogical skills, motivational and communication skills, and other relevant issues to keep pace with the changing scenario. Such skill based education helped student to establish their small scale enterprises. In rapidly changing Global scenario, Short-term courses training not only Broaden entrepreneurship but also empower students with essential skills and techniques. 4. The Practice: The College has started short term courses. Out of these courses, major courses are conducted for girls. Generally the Programme may be of one to two weeks duration with approximately 50-60 participants. At the beginning of the academic year while taking admission, students have freedom to choose course of their interest. Under this scheme students can also enroll for a number of courses according their interest. After successful completion of the course, the college distributes certificate. The sequential arrangement of course was planned in such way that it fulfills the traditional festival needs. Before conducting competitions under this scheme, students are trained by experts in the respective field. The following activities are conducted during the year 2019-20.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your

institution website, provide the link

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Title of Practice: Girls Residential Summer Camp 2. Context- S.M. Joshi College Hadapsar had laid emphasis on the education of the downtrodden, economically and socially backward sections of the society and is trying to impart higher education with multifaceted aspects, excelling the human resources in broader perspectives of the national and global context. Women from any class are the most suppressed and are deprived of many opportunities. With the view that if women are trained for competitive examinations, they can act as a catalyst in socio-economic transformation for national development, the college started conducting one month Residential Competitive Examinations Guidance Camp for Academic Year 2019-20 Especially for Girls in the month of May. There are 42 senior colleges under Rayat Shikshan Sanstha all over Maharashtra. 2-3 girls from each college are selected by the respective college for this camp. Since 2016-17, girls from outside Sanstha's Colleges are also participating in the camp. 3. Practice- Inauguration of the Activity is done by the hands of IAS Hon. Snehal Dhaygude madam and Hon. Dr. Prabhakar Desai sir (Chief of Student Welfare Activities, SPPU) on 4th may. Schedule of the Activity was between 3rd may to 30th may 2020. 88 girl's students from 33 different Colleges of 8 districts in Maharashtra were Participated for the summer camp. The activities in the camp begin early in the morning with ground activity such as jogging, running, judo, karate, yoga, meditation etc. Then the session begins at 9.50 am with a prayer, from 10 am. 2 sessions 10-1 and 2-5 are held daily including Sunday. There is separate library in college for students preparing for different competitive examinations. Books are issued temporarily to participants from this library. Motivational clips, films, documentaries are shown to participants in the evening. The camp begins with ice-breaking session by psychologist which helps the girls from different colleges to get introduced to each other and mix-up. MPSC Prelims and Mains Exam syllabus is taught by the subject experts. Motivational lectures by eminent officers are organized. For personality development-communication skills, soft skills, time management, stress management, diet and health, mental health, study techniques, interview techniques, Group Discussion, Debate, Cultural activities are also conducted. 3 tests based on MPSC pattern are conducted and first three numbers in each test are felicitated and gifted with a book in the valedictory function. SPPU's Student Welfare Activity had provided 76,000/- Rs. Fund for Overall activity

Provide the weblink of the institution

### 8.Future Plans of Actions for Next Academic Year

- To start skill development and entrepreneurship courses of B.Voc.
- To start UG and PG Courses at B. Sc. in (Botany, Zoology, and Mathematics), B.A. (Political Science, and Psychology) MSc. In (Analytical Chemistry, Micro Biology, Physics, and Computer Science, M.A. in Economics and Geography
- Infrastructure: To construct consecutive and progressive work of "B" wing. iInfrastructure requirements in the form of classrooms, laboratories and instruments will be enhanced as per the need of growing strength of courses and students. It will also help to run the B.Voc courses, like beauty and wellness as well as fashion technology The existing infrastructure will be optimally utilized.
- Organization of residential summer camp for girls, Competitive Exams guidance center activities on regular basis for MPSC, IBPS and CA foundation course will be enhanced. Industry Institute Interaction: The linkages and participation as well



as exchange program will be enhanced. The emphasis will be given on skill based short term courses which will help to create self-employability and entrepreneurship among the students. • Number of students benefitting from scholarships/schemes for economically and socially challenged students will be enhanced . • Start more batches under Competitive Exams Guidance Center. • Organize Study tour of UG and PG level especially M.Sc. students to IISER and various chemical industries. • Felicitation of meritorious, sports, cultural and other outstanding students on the opening day of the college. • Enhancement of use of ICT in teaching Learning processes • Apply for additional COC courses to UGC . Quality Assurance Cell: Performance based Appraisal system will be implemented more effectively for the Teaching and Non-teaching faculty. ? Student support and progression: more focus will be put on the overall development of the students by encouraging them to participate in various cultural, co-curricular and sports activities along with academic involvement. ? Industry Institute Interaction: The College has signed MOUs with various institutes. The linkages and participation as well as exchange program has been planned with some of them. • Addition of skill based short term courses. Enhancement of use of ICT in teaching Learning processes. • Developing RD partnership with Industry. To develop the research centre in History and English. Enhancement in Technology Transfer Empowering faculty and staff Quality • More focus on the student development centric activities like, student welfare, career counseling and guidance center, organization of trainings in competitive examinations, earn and learn' schemes, Orientation program and skill training. Focus will be put on the overall development of the students by encouraging them to participate in various cultural, co-curricular and sports activities along with academic involvement. • Performance based Appraisal system will be implemented more effectively for the Teaching and Non-teaching faculty. ? Cloud Based Students Database ? Real-time Digital Notice Board ? Proposal for BVOC Courses for Fashion Designing, Beauty Parlour etc. ? More ICT equipped Classrooms. ? Advanced Video Lecture/ Video Conference Room ? Biometric Attendance system for Students ? . Improvement in Placement Opportunity for Students Preparation of NAAC 4th Cycle.